

***Pathways 2 Possibilities (P2P) Career Expo***

**STUDENT SURVEY**

**REPORT**

***“It was an amazing event that really inspired me!”***

**INTRODUCTION**

Students are the main focus of the Pathways 2 Possibilities (P2P) Career Expo. As such, significant efforts went in to collecting data directly from the students. Surveys were utilized to gain a large amount of feedback from the most students possible. Specifically, there were three components to the survey study: a pre-event survey distributed to all schools planning to attend the P2P event, a post-event survey distributed to all school who attended the event, and a survey distributed to three schools that did not attend the event (nor the Tupelo event) to provide a comparison. The survey study was designed to provide data to partially answer the following evaluation questions:

* Have students gained an understanding of career options?
* Do students see the relevance of education to future career options?
* How satisfied are students with their P2P experience?
* What are the programs strengths and opportunities for improvements?

**METHODOLOGY**

This component of the evaluation was conducted as a survey study. Student survey and data collection protocols were developed and approved by the University of Mississippi Institutional Review Board (IRB) (see Appendix 1 for IRB submission and approval). The protocols included the pre-event survey process, the post-event survey process, the comparison school survey process, as well as approval to conduct focus groups with students who attended the expo. A link to an electronic survey was distributed with a cover letter to the school contacts provided by P2P to CERE. The schools were asked to have students complete a pre-event survey and then to complete a post-event survey after attending the expo. Surveys were completed online. As part of the post-event survey students were also asked to indicate if they were interested in participating in a follow-up focus group and/or a follow-up longitudinal tracking survey. If they indicated yes, the electronic survey system connected them to a second survey to provide contact information. This was done to maintain anonymity as required by the IRB. The follow-up focus groups and longitudinal tracking as part of the cohort study are ongoing and will be reported on in a separate report. Finally, a comparison group of 8th grade students who did NOT attend the P2P Expo were also recruited and asked to complete the survey. The comparison group comes from three school districts. The demographic characteristics of the schools that attended P2P were reviewed. We utilized data from the Mississippi Department of Education and census data to identify the graduation rates, the free/reduced lunch program participation rates, the racial makeup of the schools, the average educational level of the community, and the median income of the community as factors to consider when identifying comparison schools. Ultimately, three school districts that most closely represented the range of schools attending P2P were identified. School administrators and counselors were contacted and asked to facilitate participation by their 8th grade students. The comparison students received the survey and completed it in the same manner as the students who attended the P2P Expo.

**SURVEY INSTRUMENT DESCRIPTION**

Three survey instruments were developed for this portion of the evaluation. Factors identified in previous research that may impact students’ career exploration and planning were captured to examine potential change in these factors for students exposed to the P2P Career Expo and to examine potential differences between comparison students and those who attended the expo. The factors assessed include career decision making factors, career outcome expectations, and career planning behaviors. Career decision factors were measured with the Career Factors Inventory (Chartrand, Robbins, Morrill, & Boggs, 1990). Outcome expectations related to career choices were measured utilizing scales developed by Betz and Voyten, 1997. Intentions related to career planning behaviors were measured with the scale developed by Betz and Voyten (1997) which was modeled on one developed originally by Lent et al. (1994). Because satisfaction with an activity is also likely to have an impact on the effectiveness of educational activity (Rossi 2004), items related to satisfaction with the P2P event were also created. Finally, two free response items were included on the post-event survey to collect student feedback on what they liked best about the event and what they thought could be improved. The surveys are included as appendices 2-4 (Appendix 2 – Pre-event survey; Appendix 3 – Post-event survey; Appendix 4- Comparison schools survey).

**Measurement characteristics**

The ***Career Exploration Intentions*** scale included five items (“I plan to talk to lots of people about careers.”). The Career Factors Inventory included two scales, Need for Career Information (“Before choosing or entering a particular career area I still need to find out what present and predicted job opportunities are like for a certain career area or areas.“) and Need for Self-Knowledge (“Before choosing or entering a particular career area I still need to attempt to answer what are my specific goals in life.“). Each of the scales in the Career Factors Inventory had five items. The ***Outcome Expectations*** measure include two scales, the Outcomes Expectations related to educational performance scale (“If I get good grades, I will be able to have the career of my choice.”) and Outcomes Expectations related to career decision-making behaviors (“If I learn more about different careers, I will make a better career decision.”). Each scale had five items. The ***Planning Intentions*** measure included five items (“I plan to talk to lots of people about career.”). Finally, a two item scale related to ***educational intentions*** was also included (“How likely are you to complete a 4-year degree after high school?”).

In order to examine whether the scales performed well in these samples, Cronbach’s alpha coefficients were calculated for each scale in each sample (see Table 1). All of the scales demonstrated strong internal consistently and, importantly, they performed similarly in all three survey samples. These results give us confidence that the scales reliably measured the constructs.

**Table 1. Cronbach’s alphas for survey scales**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Career Factors Inventor | Outcome Expectations - Education | Outcome Expectations - Decision | Decision Behavior Intention | Ed Intention |
|  | Need for Career Info | Need for Self-Knowledge |
| Pre-event | .666 | .851 | .923 | .833 | .882 | .797 |
| Post-event | .825 | .912 | .937 | .872 | .914 | .784 |
| Comparison | .746 | .890 | .963 | .899 | .909 | .791 |

**Data Management**

Surveys were completed via an online survey software system, Qualtrics. Surveys were distributed to the students via school administration. Due to this administration mechanism, we have no way of knowing how many surveys were distributed and thus a yield rate cannot be calculated. All data was downloaded by the evaluation team and was not accessible nor seen by any school personnel. Data management and preparation steps were taken to ensure that all responses were valid and useful. For example, pre-event surveys completed after the expo were not utilized. Pre-event and comparison school surveys that were started but lacked sufficient data to calculate at least one subscale were not included in the analyses. Post-event surveys that lacked sufficient data to calculate at least on subscale and had no data related to event satisfaction were not included in the analyses. See Table 2 for details on each of these steps. All subscales were scored per the guidance of the original scale authors.

**Table 2. Development of Final Study Samples**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Pre-Event Survey** | **Post-Event Survey** | **Comparison Group Survey** |
| Attempted surveys | 2,181 | 1,446 | 270 |
| Removed – missing all data | 55 | 59 | 5 |
| Removed – did not have data for even one scale | 12 | 34 | 48 |
| Final analysis sample | 2114 | 1,353 | 217 |

A few data reliability checks were utilized. For example, the average length of time it took to complete the survey was calculated.Pre-event survey took participants an average of 11.46 minutes ±7.81 minutes, the post-event survey took an average of 11.02 minutes (±8.47 minutes), and the control school survey took an average of 11.70 minutes (± 14.50 minutes). Participants whose time to completion was greater than 2 standard deviations from the mean were examined. In most of the cases in which the time was more than 2 standard deviations less than the average completion time, the participant had simply started and then closed the survey and had answered very few of the questions. These participants were then screened out of the analysis sample for lacking sufficient data. For those participants who took more than 2 standard deviations to complete the survey, responses were scanned for irregularities. Additionally, the average scale scores from this group were compared to the rest of the sample and no significant difference were found.

**PARTICIPANT CHARACTERISTICS**

Basic demographic characteristics of the participants was collected in the survey. Students were asked to provide their age, gender, ethnicity, and for those who attended the expo, the educational level of both their mother and father was collected in the Pre-Expo Survey. Table 3 includes the demographic characteristics of all through survey groups. The comparison group had significantly more students who identified as Black/African American compared to the students who attended the Expo.

**Table 3. Participant Characteristics**

|  |  |  |  |
| --- | --- | --- | --- |
| **Variable** | **Pre-Event** | **Post-Event** | **Comparison Group** |
| Total surveys  | 2070 | 1443 | 217 |
| **Gender** | n | % | n | % | n | % |
| Male | 963 | 46.5% | 637 | 44.1% | 88 | 40.6% |
| Female | 969 | 46.8% | 684 | 47.4% | 96 | 44.2% |
| Prefer not to answer | 37 | 1.8% | 34 | 2.4% | 6 | 2.8% |
| Missing | 101 | 4.9% | 88 | 6.1% | 27 | 12.4% |
| **Race/Ethnicity** |  |  |  |  |  |  |
| White | 1366 | 66.0% | 838 | 58.1% | 90 | 41.5% |
| Black/AA | 279 | 13.5% | 264 | 18.3% | 77 | 35.5% |
| Hispanic/Latina | 76 | 3.7% | 67 | 4.6% | 3 | 1.4% |
| Asian/Pacific Islander | 51 | 2.5% | 34 | 2.4% | 2 | 0.9% |
| Am Indian, Alaskan Native, Native HI | 43 | 2.1% | 26 | 1.8% | 1 | 0.5% |
| Biracial/Multiracial | 54 | 2.6% | 42 | 2.9% | 9 | 4.1% |
| Other | 100 | 4.8% | 82 | 5.7% | 6 | 2.8% |
| Missing | 101 | 4.9% | 90 | 6.2% | 29 | 13.4% |
| **Age**  |  |  |  |  |  |  |
| Mean(SD) | 13.46(0.66) |  | 13.46 (0.66) |  | 13.83 (0.77) |  |
| range | 10-18 |  | 10-16 |  | 13-18 |  |
| **School** |  |  |  |  |  |  |
| Bay Waveland Middle School | 141 | 6.8% | 111 | 7.7% |  |  |
| Bayou View Middle School | 158 | 7.6% | 211 | 14.6% |  |  |
| Colmer Middle School |  |  | 138 | 9.6% |  |  |
| Hancock Middle School | 216 | 10.4% | 199 | 13.8% |  |  |
| Long Beach Middle School | 104 | 5.0% | 36 | 2.5% |  |  |
| North Gulfport | 200 | 9.7% | 78 | 5.4% |  |  |
| North Woolmarket | 159 | 7.7% | 161 | 11.2% |  |  |
| St. Martin’s | 271 | 13.1% | 158 | 10.9% |  |  |
| West Wortham | 210 | 10.1% | 194 | 13.4% |  |  |
| Other | 2 | 0.1% | 7 | 0.5% |  |  |
| Wrong info | 60 | 2.9% | 14 | 1.0% |  |  |
| Cedar Lake Christian | 11 | 0.5% |  |  |  |  |
| East Central Middle | 177 | 8.6% |  |  |  |  |
| Harrison Central | 4 | 0.2% |  |  |  |  |
| Pearl River Central | 190 | 9.2% |  |  |  |  |
| Charleston |  |  |  |  | 63 | 29.0% |
| Lafayette Middle School |  |  |  |  | 42 | 19.4% |
| Oxford Middle School |  |  |  |  | 72 | 33.2% |
| Blank | 167 | 8.1% | 136 | 9.4 | 40 | 18.4% |

**SURVEY RESULTS**

Survey results were tabulated for each of the administrations. The items that were not included as part of one of the standardized scales are presented in the following figures. Each figure includes the results for the pre-event survey, the post-event survey, and the survey of the comparison group. Two comparisons were made for each data point. First, pre and post comparisons were made to see if there was any change detected from attending the event. Second, the post-event survey results were compared to the comparison group survey results.

**Figure 1. Students’ interest in considering career pathways**

There was a statistically significant increase in the percent of students indicating that they were very interested in thinking about a career pathway for themselves from pre-event to post-event (*p<.001*). This indicates the experience positively impacted their interest in exploring career options.

**Figure 2. Students’ certainty about career interests**

For students who attended the P2P Expo, there was a significant increase in the number who reported that they were mostly or very sure that they knew what they wanted to do for a career after attending the Expo (*p<.001 for pre/post comparison*). The responses of the students who attended the event were also significantly different at post-event compared to the comparison group who did not attend the event. Specifically, significantly fewer of the students who attended responded that they were neither sure nor unsure that they know what they want to do for a career, indicating that the event decreased uncertainty in career planning. Further, the students who attended were significantly more likely to report at post-event that they were very sure that they knew what they wanted to do for a career compared to the comparison group who did not attend the event (*p<.001*).

**Figure 3. Factors influencing career decisions**

Students could endorse as many factors as they wanted regarding what they consider when making career choices. Interestingly, there were some changes in the patterns of responses from pre to post-event. For example, more students indicated that they were considering how strong the job market demand is and how much education is needed for a particular career.

**Figures 4 and 5. Students’ educational intentions**

Interestingly, there was no significant change in students’ responses regarding the likelihood of completing a 4-year college degree, there was a statistically significant increase in the percent of students who reported they were likely or very likely to complete a 4-year college degree AND an advanced degree (*p<.03*).

**Figure 6. Students’ post-high school interests**

Comparison of the pre- and post-event responses indicates a significant decrease in the percentage of students who responded that they were uncertain about what they would do after high school (*p<.001*). Students were also significantly more likely to report that they would obtain full-time employment with no additional training or education after attending the event (p<.001).

**Career Decision Scales**

As indicated above, a number of standardized scales were utilized to evaluate factors influence students’ career decisions and components of the decision making processes. These scales were captured in both the pre- and post-event survey to permit evaluation of potential change associated with participating in the event. They were also collected in the comparsion group who did not attend the event. Table 4 depicts the results found in the three study samples. Comparisons were made between the pre- and post-event means and between the post-event and comparison group means. There was a statistically signficant increase in both scales from the Career Factors Inventory, the Need for Career Information scale and the Need for Self-Knowledge scale. Both were also signficantly greater in the post-event group compared to the comparison group. These results indicate that students increase their awareness of the need for more information and consideration as the engage in career planning. There were no signficant differences in the Outcome Expectations scales, nor in the Decision Behavior Intention scale.

**Table 4. Comparison of scales**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Pre-Event****Mean (SD)** | **Post-Event****Mean (SD)** | **Pre/Post Mean Difference** | **Comparison Group****Mean (SD)** | **Post/****Comparison Group Difference** |
| **Need for Career Info** | 19.84 (3.40) | 20.49 (3.54) | .652\*\*\* | 9.39 (3.28) | 11.102\*\*\* |
| **Need for Self Knowledge** | 16.27 (3.41) | 16.61 (3.28) | .343\*\* | 9.08 (3.96) | 7.536\*\*\* |
| **Outcome Expectations– Education** | 19.69(5.43) | 19.69 (5.50) | .002 | 19.92 (6.37) | .227 |
| **Outcome Expectations– Decisions** | 15.83 (3.65) | 15.89 (3.84) | .061 | 15.74 (4.39) | -.144 |
| **Decision Behavior Intentions** | 19.08 (4.52) | 19.38 (4.74) | .298 | 19.22 (5.06) | -.163 |

*\*\*p<.001; \*\*\*p<.0001*

**Career Choices**

In both the pre- and post-event surveys students were asked to respond to the following question: “*If you had to pick a career pathway today, what would it be?”* In the pre-event survey, 1,845 students provided a response and 1,219 students provided a response in the post-event survey. The complete lists are available as Appendix 5. Student responses were categorized by the most closely connected pathway. For fields that garnered a substantial number of responses, we created a pathway code for them and reported them in aggregate. We also created an “undecided” category as there were a number of students who responded in that manner. Next we categorized the response by whether or not the career likely required technical education or higher education beyond that which would be possible to gain in high school. The results indicate that there is substantial interest in the health sciences, arts/AV technology/communications, law/public safety, and engineering/polymer science. It is important to note that there were some significant changes pre- and post-event (see Figure 7). For example, fewer students indicated that they were interested in athletics whereas more indicated that they were human services, finance, and education. Interestingly, slightly more students indicated that they were undecided AFTER attending P2P compared to before the expo. This is likely because students learned about additional fields and opportunities that they were not aware of prior to the expo. This indicates a need for follow-up counseling after attending the expo for students to work through and consider some of the new information and exposure they gained from the expo.

We utilized the career each student identified and classified as a position that likely required technical education (i.e., welder, beautician) or higher education (i.e., a 2 or 4 year degree). These results indicated that approximately 15.8% were clearly fields that would require a technical education, whereas 54.6% were fields that would require a college degree. The remainder were uncertain (i.e., the educational requirements for a YouTuber are unclear).

**Figure 7. Career Pathway Interests Identified by Students**

**STUDENT PERCEPTIONS OF THE P2P EVENT**

As indicated above, students who attended the P2P event were asked to complete a post-event survey that included items related to their satisfaction with the expo. Overall, students reported high levels of satisfaction with their experience at the P2P Career Expo. Specifically, the vast majority of students reported that they enjoyed the event, and learned about career pathways, indicating that the event met the prime goal of educating students about career options in an enjoyable manner. Additionally, most students also indicated that they tried hands on activities and enjoyed the interaction with the exhibitors. This interaction with the exhibits and the exhibitors, expressed in both in closed-ended survey items and in the free response items, is a key ingredient to the event’s success according to the students. The majority of students indicated that they learned about career pathways, learned about the education needed for the various career pathways, and found a pathway that interested them. See Table 5 for student satisfaction results.

**Table 5. Student Satisfaction with the P2P Career Expo**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Please indicate how much you agree with each of these statements about your experience at the P2P Career Expo:** | **Mean****(Standard Deviation)** | **%****Strongly Agree/Agree****(n)** | **%****Neither Agree/****Disagree (n)** | **%****Strongly Disagree/ Disagree****(n)** |
| *I enjoyed the event* | 4.38 (0.93) | 84.9(1,148) | 5.9(80) | 4.6(63) |
| *I learned about career pathways* | 4.27(0.95) | 81.9(1,107) | 8.2(111) | 5.3(71) |
| *I learned about the education you need for various career pathways* | 3.91(1.11) | 68.2(922) | 15.5(210) | 11.7(157) |
| *I learned about the salary ranges for various career pathways* | 3.55(1.23) | 53.9(728) | 20.9(282) | 20.7(280) |
| *I tried a hands-on experience with at least one career pathway* | 4.38(0.94) | 84.6(1,144) | 5.9(80) | 5.3(72) |
| *I enjoyed interacting with exhibitors* | 4.36(0.91) | 83.5(1,129) | 7.4(100) | 4.3(58) |
| *I learned about career pathways I was not aware of before the event* | 4.04(1.12) | 72.6(981) | 12.1(164) | 10.7(145) |
| *I found a career pathway that interests me* | 4.06(1.11) | 70.7(956) | 16.0(216) | 9.0(121) |
| *I learned something at the event that is going to influence how long I stay in school* | 3.84(1.20) | 62.3(841) | 19.7(266) | 13.5(183) |
| *I found a career pathway at the event that I plan to pursue* | 3.83(1.23) | 61.5(831) | 20.3(274) | 13.8(187) |
| *OVERALL, how satisfied were you with the P2P Career Expo* | 4.34(0.86) | 80.4(1,087) | 11.6(157) | 2.9(39) |

**Note:** Responses were on a scale of 1 to 5, with higher scores indicating greater agreement (1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5= strongly agree).

In addition to the closed-ended survey items, respondents were given the opportunity to provide some free-response feedback. Please note that student comments are included in *italics*. It is important to realize that students were encouraged to provide brief feedback with no judgement – the language is their own. While many comments are not proper sentences or lack proper spelling, this is common even for adults in surveys of this nature. It is most important to gather from these comments the essence of the thoughts that the students are sharing.

**Student Highlights**

Respondents were asked the following question: “*What did you like best about the P2P Career Expo?”*

A total of 1,234 comments were made in response to this question (see Appendix 6 for the complete listing of comments to this item). Many students responded by simply stating they enjoyed everything. Others indicated their favorite career pathway. A review indicated that every single pathway is mentioned, indicating that all of the pathways and specific careers exhibited are important and should be continued in future expos. Themes that emerged from responses beyond specific pathways of interest included the hands on nature of the exhibits, the friendliness of the exhibitors, the variety of career opportunities and the information shared about them, and how impactful the event was for them, as well as themes related to simple pleasures the students got from attending the expo such as the “souvenirs” and “cookies and candy”. Two unanticipated themes emerged, independence and friendship, and both are important considerations for both how they impact students career explorations and for planning for future expos. These themes represent the insights of the students regarding the most important aspects of the expo.

Hands on

Approximately half of all comments were related to the idea that the hands-on, interactive nature of the exhibits were what the students liked best about the expo. It is rare to have one particular theme dominate the responses in this manner, but it is clear that this is by far the most important aspect of the expo experience for students. While certain activities received specific call out (i.e., the animals, cookies, and DJ booth), nearly all of the activities were mentioned and for many they simply responded that having the ability to engage in related activities gave them a better sense of the field. While some students were rather poetic in their description (“*I liked the different activities that were still related to the exhibit. It provided a youthful twist to the otherwise mature subject.”*), others were more concrete *(“I loved the hands-on experiences for each station. It gave my an idea of what you would do in each profession.”*). For some, the interactive activities filled a gap from what they could learn in school *(“The different hands on things. We learn about these in class, but now we have a better understanding of them”*). The welcoming nature of the way the activities were set up and the ability to move freely through the exhibits was also important *(“I liked that it was hands on and we were free to try anything that we wanted to without somebody telling us we couldn't.”*)

Friendliness of exhibitors

Approximately 65 comments were related to the welcoming and friendly nature of the exhibitors. For students of this age, the individual with whom they interacted at each station was critical. Many students had wonderful things to say about the exhibitors. In addition to their kind and welcoming attitudes, the professionalism and knowledge of exhibitors was important to the students. Their willingness to answer students’ questions, to go into detail, and to help the students gain a real understanding of the field was clearly valuable to the students.

*“I liked being able to talk to a professional about each pathway so that i could get to know way more than i did know before i went to pathways to possibilities.”*

*“I liked the kindness of the people there and how they went into detail about things.”*

*“How they took their time to explain to us about what they do and not rush us and they were very nice.!”*

*“What I liked best about the P2P Career Expo, was the different events that were their and I like the fact that I got to interact with the people, and do hands on experiments and get involved. I learned many things that I hadn't learned before, and I especally loved the marketing career.*

Other students focused on how enthusiastic exhibitors were about their career fields. Comments related to excitement and interest are indicative of how engaged the exhibitors were from the students’ perspectives. The idea that a career could be exciting could be a very powerful message to a student.

*“The excitement in the mentor's eyes when discussing their career.”*

*“I liked all the people that were willing to show me how interesting certain jobs were.”*

*“i liked how they weren't boring about it, they made it fun to look for different jobs so it interested me.”*

Variety of career options and information

Nearly 150 students indicated that the information and the breadth of and variety of careers was the best part of the expo. Many indicated that they learned about careers they did not even know existed before the expo (“*I liked how there were all kinds of different careers that I really never even heard of before*.”). Others found the information that was shared to be particularly valuable *(“I loved talking to someone who could answer any question that I could think of in my chosen pathway*.”). The sheer number of careers represented and the willingness of so many professionals to share their knowledge was impressive to some students (“*How many people were there that were committed to teaching us about different pathways”).*

Impact of event

Many students commented on how valuable the event was to their personal and professional development. For some, the expo provided a window into worlds they had never even known existed. For others, it helped them see the connection between their choices and their future. A sample of these includes:

*“P2P career expo was a wondeful evnt that changed my perspective on not just school, but what career choice i might make in the future.”*

*“I liked that there were so many different careers available to observe and learn about. I very much appreciated that so many people took time out of there schedules and daily life to come and show us students so many eye- opening opportunities.”*

 *“I loved the cosmotology section. One of the exhibitors said i should definetly take cosmotology by the way i was focused on the hair and makeup and nothing else. Also, i enjoyed the doctors, i would like to be a pediatrician but after the field trip i waned to do ALOT more things.”*

*“It inspired me more to be who I wan to be in life, and the choices I will make to get there. And more information of who I wan to be in the future.*

*“That they let us see things that we never seen before.”*

One student summed it up best: ***“Being able to see all the possibilities for my life.”***

Simple pleasures

Nearly fifty students indicated that cookies, other snack treats, and “souvenirs” provided by exhibitors were one of the best things at the expo. While exhibitors should not be encouraged to provide candy to students, it is worth noting that for some students this is the hook that made the day enjoyable.

Independence and friendship

An unanticipated area that students spontaneously reported on was the value they placed on the ability to independently explore the expo, with more than 30 comments related to this theme. In some ways, this should not be surprising as this may be one of the first field trips in which students were encouraged to simply explore. However, some of the comments made it clear that career exploration on their own terms was important:

*“I could walk around and find what I wanted to do instead of the teachers getting in the way and trying to pick for Me”*

The value of this independent exploration with friends was also noted. With more than 25 comments related to spending time with friends, it is clearly something that the students valued: “*When you walked around with your friends, and you seen something you liked or whatever and you stoped by it and learned something new. I was learning things that I actually didn't know, but I really enjoyed myself”.* Middle school-aged children are at a unique developmental stage and their friendships can be important influences on how they perceive certain life choices. Making career exploration an enjoyable activity to engage in with peers may have positive impacts that extend beyond the day of the expo.

Overall, students had very positive things to say about the expo. Many of the comments support the design of the event (hands-on activities, a wide variety of career areas represented), but some provide insight into aspects that are less obvious (the importance for self-guided exploration, the role of friends in the process). Importantly, many students shared comments that demonstrated personal revelations related to the opportunities that are available to them, increases in knowledge about the connection between educational choices and efforts and careers, and about how exciting a career can be.

**Suggestions for Improvement**

Respondents were asked the following question: “*What should be changed to make the P2P Career Expo better?*”

A total of 1,184 students provided comments were made in response to this question (see Appendix 7 for the complete listing of comments to this item). That such a high percentage (87.5%) of students provided feedback is a positive sign that they were engaged enough at the expo to have considered how to potentially improve it. Responses were categorized based on topic. The key topics that emerged were:

* Additional/more career options
* Food
* Exhibitors
* Information
* Interactivity
* Layout and organization
* Time
* Other
* No suggestions

Additional/More Career Options

Many students expressed a desire to have more or additional career pathways and/or field represented at the expo. While most of these comments were vague (e.g. “*have a wider variety of jobs”*), some expressed a desire for more alternative careers (“*Carreer options that are not as normal as the ones there”*). Further, a number of students provided specific ideas of what they would like to see. Specifically, 21 mentioned careers in the arts and creative fields (dance, music, graphic arts, fashion design, acting), 19 were interested in career information related to sports, 11 asked for more health-related professions (suggestions included neurology, psychology, plastic surgeon), 9 were interested in careers related to video gaming (both game development and artistic work related to gaming were mentioned), 7 asked for careers for writers, 5 asked for more military career representation, 4 suggested lawyers and an addition 4 suggested more law enforcement. Cooking, engineering, and science-related areas each had 4-5 requests. Additionally, there were a number of areas identified by only one or two students as potential additional fields to include, such as metal work.

While some of these areas did have fairly strong representation (i.e., law enforcement and engineering), consideration to the arts, sports, video game development, and writing may be appropriate. It is worth noting that the expo may have an opportunity to educate students about what is NOT likely to be a fruitful career area. For example, many more students expressed interest in sports than are likely to find career opportunities in that area. Assisting students in identifying alternative career pathways that have similar characteristics might be helpful. For example, students interested in writing may find work in marketing or journalism. While some of these options were available, students may not have made the connection between their interests and the potential career pathways that capitalize on those skills and interests.

Food

A significant number of students indicated that they need food and/or water during the expo. A total of 61 comments related to this topic were provided. Many indicated that they were hungry and for some it was a distraction. Student comments suggested selling food and drinks at the expo or providing the students with snacks and drinks.

*“There should be more food i was legit starving”*

*“Have a snack station because student do get very hungry and thirsty throughout the P2P Career Expo”*

*“I think P2P should have Concession Stand, so when people get hungry they can go get something to eat”*

A desire for a food and drink option was noted during the evaluators’ observation of the event as well. Students stopped adults and asked if there was a place to purchase snacks. Given the travel time to and from the event combined with the time at the event, students of this age are likely distracted by hunger. In future years, P2P organizers may want to work with schools to identify appropriate strategies to address this that don’t conflict with school policies.

Exhibitors

Approximately 40 suggestions related to the exhibitors were provided. In general, these comments indicated that the students’ perceptions were that the some of the exhibitors were not approachable or could explain the careers better. It’s important to note that these are likely a small number of the exhibitors participating and given the anonymous nature of the survey, it’s impossible to know if these are students who came late in the day and encountered a tired exhibitor. Further, it is common for at least some middle school students to express something like no matter how friendly an adult is. Some of the students had comments that point to specific suggestions for how to improve the presentations:

 “*The speakers need to grab attention.”*

 *“The people should be friendly and ask us if we want to look.”*

 *“Some exhibits had dragged out there speeches, making me uninterested.”*

 *“Exhibitors should not be allowed to be on their phones while waiting for students to come up and ask questions, because when they’re destracted (sic), they seem unapproachable by the students.”*

Future training and information materials for exhibitors could emphasize the unique needs of this age group and encourage them to be outgoing and attentive to the attention span of the students as they talk with them.

Information

Some students expressed a desire for more information, with 43 comments related to this topic. The vast majority wanted additional information about salary for the various careers and about the educational requirements. While this information was on signs near the pathways, many apparently did not see this information. Placing signs at each individual table may be helpful. Additionally, they wanted the exhibitors to talk with them about these issues. Future preparation for exhibitors should include guidance to discuss these issues with the students. A few expressed a desire for deeper conversations about what the exhibitors liked and disliked about their chosen profession.

*“They should put signs at each booth that tell how much they make, how much college is needed.”*

*“The thing that should be changed is that when they talk about their careers, they should include the salary and the education needed.”*

*“I wished that they showed the salary and how many years in college that you need for that job.”*

Interactivity

Approximately 100 comments related to interactivity were provided (“*more stuff to mess with!!!!*”). Many of these were requesting specific things. For example, students seemed very interested in the exhibits with animals and would like there to be more of these (suggestions included dogs, snakes, and chickens). Some of the suggestions seem a bit silly at first (“*giving birth to a baby*”), but are likely requests to try something that is exciting for a particular field (medicine). The evaluation team visited the expo in Tupelo and noted that the simulated accident response was not at the Gulf Coast expo. This may be the type of activity that would engage the students who made suggestions for increased interactivity in some of the fields. A number of students were interested in careers related to cooking and would like more hands-on activities related to those fields. An interesting suggestion was to have a writing table. This could be a way to engage those students who had an interest in writing but did not see a pathway that fit them.

Layout and Organization.

Approximately 20% of the students made some sort of suggestion related to the layout and organization of the expo. The majority of the comments indicated that there were places that were hard to get around. This challenge was exacerbated by the large number of students on the floor at one time. Student suggestions included providing maps, spreading out some of the areas and improving flow as some mentioned areas in which they found it difficult to move around (“*you don’t have to go through a maze to get around”*), and decreasing the number of schools (and thus students) there at one time. Increasing ease of movement and enhanced signage were the dominant suggestions. The concerns voiced regarding layout and organization are likely connected to the time issue. In future years, consideration should be given as to how to improve the flow of students to ensure that bottlenecks don’t result in students not experiencing all of the pathways.

Time

Many of the students expressed a desire to have had more time at the expo, with 121 comments provided related to this topic. A common concern was an inability to visit all of the pathways that they would have like to have visited because of time restrictions. This is an important area of concern voiced by the students. Future expo events should identify methods to increase the amount of time and/or decrease the number of students in the expo at the same time so that students can explore all of the pathways that interest them.

Other

There were a number of other comments made that had interesting information but were not common enough to warrant a topic. For example, three students indicated that they wished they had been permitted to use their phone during the event to take pictures. While schools may have policies related to this, consideration to how to engage the students using technology may be helpful.

No Suggestions

A total of 409 responses indicated that there was nothing they would recommend to change about the expo. Many of these responses indicated that nothing should be changed because the event was great. Examples include:

*“I, personally, believe that the Career Expo was a very entertaining experience that should be kept the same every year that 8th graders have the opportunity to go.”*

*“Nothing!!! I absolutely loved it!!”*

*“Nothing should be changed because it is perfect the way it is.”*

*“Nothing is was the best field trip I have ever been on!”*

Overall, there were many good suggestions for future expo improvements. Nearly all of the students provide some kind of feedback, and the majority of the feedback indicated that there was nothing that should be changed. Of the suggestions for improvement, particular attention to the time, layout, and food issues noted, as well as to the information requests related to salary and education should be prioritized. Note: It should be noted that the total number of responses discussed in the topics is greater than the number of student comments submitted. This is because some students provided comments on multiple topics.

**STUDENT SURVEY RESULTS SUMMARY**

Overall the results of the survey study indicate that participation in the P2P Career Expo was well received and had an impact on students, while also pointing to additional needs. For example, students’ responses indicate that they learned new things about careers. They changed the factors they are considering when selecting a career and are more likely to expect to go to graduate school. While they decreased their uncertainty about what they would do once they graduated from high school and increased their certainty that they knew what they wanted to do for a career, there was a substantial increase in their interest in engaging in further career exploration. Additionally, they significantly increased their reported need for more career information and for more self-knowledge related to career planning. These results indicate that while the P2P Expo is effective at exposing students to new career areas and at increasing their interest in career planning, the event also increases students’ needs related to career planning. The needs identified in this survey study are not likely best served by an event but rather by career counseling. Follow-up counseling after the event would assist students in seeking and gathering the increased information about career planning and about themselves that they indicate they want and need.

**APPENDIX 1:** Institutional Review Board approval and application

**APPENDIX 2:** Pre-Event Student Survey

**APPENDIX 3:** Post-Event Student Survey

**APPENDIX 4:** Comparison Student Survey

**APPENDIX 5:** Students’ career choices

**APPENDIX 6:**

Responses to the question “**WHAT DID YOU LIKE BEST ABOUT THE P2P CAREER EXPO?”**

1. all
2. all
3. all
4. all
5. all
6. all of it
7. All of it
8. everithing
9. everthing
10. every thing
11. everything
12. everything
13. everything
14. everything
15. everything
16. EVERYTHING
17. everything
18. everything
19. everything
20. EVERYTHING
21. Everything
22. Everything
23. everything
24. everything
25. everything
26. everything equaly
27. Everything to be honest
28. everything!
29. evreting
30. i liked all of the places
31. i liked all the things the best
32. I liked every thing, because it was interesting and cool.
33. i liked everything about it it was fun and everyone was kind
34. i liked everything about it.
35. I liked the experience.
36. i liked the things
37. i thought everything was good
38. i like it all
39. Law enforcement and buisness management
40. energy
41. Energy
42. energy
43. food
44. food
45. food
46. food
47. FOOD
48. Food, but, they didnt have soda!
49. I liked that there was food and candy.
50. I liked the food.
51. the free food
52. I saw all my friends from my old school there.
53. It was fun to hang out with a friend.
54. How friendly the exhibitors were
55. how friendly the exhibtors were at the convention.
56. How nice the people were
57. How nice the people were
58. How nice the people were and all the different types of jobs there were there and the hands on experience
59. How nice the people were there.
60. How people explain each career
61. how the exhibitors were very interactive with the visitors
62. how they showed examples
63. How they took their time to explain to us about what they do and not rush us and they were very nice.!
64. how they were very nice and they explained everything understandable
65. How we were able to get a 1 on 1 type of experience
66. I enjoyed the excitement in every single one of the master's eyes when talking about their career and its pathway.
67. I liked all the people that were willing to show me how interesting certain jobs were.
68. I liked being able to talk to a professional about each pathway so that i could get to know way more than i did know before i went to pathways topossibilities.
69. I liked how all those hard and talented workers came over to the gulf coast and showed us what there job is and how to do it.
70. i liked how the people at each stand gave us a description of who they are and what they do
71. I liked how the student nurses from the unviersity of william carey showed me the opportunities to be a registered nurse.
72. i liked how they explayned about the carrers that there was
73. i liked how they had people from the actual career there helping you.
74. i liked how they weren't boring about it, they made it fun to look for different jobs so it interested me.
75. I liked interacting with people who had experience in the career fields.
76. i liked talking to all the people about their jobs.
77. i liked that the staff was friendly and non-boring
78. I liked that you could interact with the different people at the expo and try out various employment fields.
79. I liked that you could talk and interact with the people at the expo
80. I liked the different activities and the exhibitors who talked about their pathways.
81. I liked the kindness of the people there and how they went into detail about things.
82. I liked the people talking to us about the job and what they do and how they do it.
83. I liked the people that had those jobs and explained how their normal day to day lives are
84. I loved talking to someone who could answer any question that I could think of in my chosen pathway.
85. Interaction between me and exhibitors and he first hand experience
86. learning about people's personal experiences in the different fields of working
87. Meeting all types of new people
88. meeting new friends
89. meeting new people
90. the different people from each school, and the people that explain the job careers. Also, the hover board.
91. The excitement in the mentor's eyes when discussing their career.
92. The interaction with the exhibitors.
93. The interactions
94. The interactions that were spread out over the Expo
95. The interactions with the volunteers and the students and the hands on experience
96. The kindness of the participants helping the school children learn about the career choices in the Gulf Coast
97. the people and what they do
98. The people in charge of describing different career pathways included detailed information, and they made the trip fun.
99. the people telling things about the career
100. the people woring it were all very nice
101. The way the tourist explained their work, it gave me a better understanding about that certain career.
102. The way they taught us about jobs.
103. the way we were treated and the stuff they gave us
104. they explained they work how to do it
105. They give a lot of interest.
106. What I like best, was getting to meet the instructors or the people that worked in their specific areas, and learning interesting things about their pursued career.
107. What I liked best about the P2P Career Expo was that you could interact in what these people do every day.
108. What I liked best about the P2P Career Expo, was the different events that were their and I like the fact that I got to interact with the people, and do hands on experiments and get invovled. I learned many things that I hadn't learned before, and I especally loved the marketing career.
109. What I liked best at the P2P Career Expo was that there were people there that told you about the careers.
110. You got to interact with the administrators there
111. I got to hang out with some friends from my old school
112. i got to meet girls from other schools
113. i got to see people i havent seen in a long time
114. I liked being able to see my friends from other schools and learn with them about the things we like.
115. I liked how we could go around with friends and learn about careers.
116. I liked that I got to hang out with most of my friends.
117. I liked that there were other school there and got to meet new people.
118. Learning new things with my freinds
119. see other schools
120. seeing all of my friends from different schools and doing all the activities they had out and making the cookies
121. seeing different schools
122. seeing different schools there
123. Something I liked best about P2P is that I was able to meet people my age who are also interested in the career I am likely to attend.
124. that i got to try out things with my friends
125. we got to meet people from other schools that had the same career clusters and interests as us
126. we got to talk to friends
127. When you walked around with your friends, and you seen something you liked or whatever and you stoped by it and learned something new . I was learning things that I actually didn't know , but I really enjoyed myself .
128. You get to hang out with your friends
129. holding a snake and looking at all the animals
130. holding the chickens
131. how many things there were to do
132. How most of the people showed us exactly what it looks like and what you do in the pathway and they let us get hands on experience.
133. I enjoyed being able to see the different careers and what they do. I also liked the hands-on activities we were able to do while we were there..
134. Activities
135. All of the hand on things you could do there.
136. All of the hands on activities and the interaction with the people that work in that career.
137. All of the hands on activities.
138. All of the hands on things we got to do.
139. all the activities
140. all the booths that had different things you could actually do.
141. All the centers they had for us
142. All the different things we got to do like music,cooking,and other.
143. all the different types of things i got to do
144. All the displays and demonstrations
145. all the exploring and and interacting with the stuff
146. all the hands on acrivities
147. All the hands on activities
148. All the hands on activities they had.
149. all the hands on exspernce
150. all the hands on learning and how many options their were.
151. All the hands on things we can do there.
152. all the little experiments.
153. At the P2P I liked the many hands on activities.
154. Being able to do hands on experiments.
155. Being able to do hands-on things/
156. being able to do the hands on activities
157. being able to somewhat try the career
158. Being able to try out things
159. building a rocket
160. cookie making
161. cookie making station
162. cosmetology and learning to fold a napkin
163. decorating your own cookie
164. doing things
165. Drilling in Wood and Holding the Animals and learning about them
166. Games and participation
167. getting to actually do stuff and the hardhats
168. Getting to actually experience what you do in a certain field of work
169. getting to do hand on activities
170. getting to do hands on activities
171. Getting to do hands on activitys and meeting all the people at each stand.
172. getting to do hands on things
173. Getting to frame the house in the Construction area
174. getting to hold the snake and [lay with the k9
175. Getting to make stuff
176. getting to play games
177. Getting to see how it feel to be in a walmart truck!And driving on the computers
178. Getting to see if I could match the before and after meth photos in the Police Section.
179. getting to touch a snake
180. Hands on
181. Hands on
182. hands on activites
183. hands on activites
184. Hands on Activities
185. hands on activities
186. Hands on activities and Food
187. Hands on activities and snacks handed out that went along with the career
188. Hands on Experience
189. hands on experiences with different careers
190. hands on things to do
191. Hands-on Interaction
192. Having lots of hands-on experiences with the different careers
193. having the opportunity for hands on experience
194. holding the animals
195. holding the baby chickens in the agriculture station
196. How everything was hands on!
197. How I got to actually participated in the careers.
198. How I got to be apart of it
199. How they broke down each job and gave us steps to each job
200. How they had hands on interaction
201. How they showed people how the job is a little.
202. how u got to see how to do something
203. How we could be interactive with careers. This might help us choose what career we might go for later in life.
204. how we got to explore the different types of careers.
205. How we got to explore the different types of careers.
206. how you can create things
207. How you can interact with certain jobs
208. how you could interact with things you really like
209. how you got to try out all of the entertainment that they had out there
210. How you had a hands on experiance.
211. How you they had hands on things you could do.
212. how you were able to go in trucks and talk to the people there
213. I enjoyed the fact that they did have hands-on activities instead of just demonstrations, and that you could really get a feel for the work.
214. I enjoyed the hands-on experience of it all.
215. I enjoyed The inter-activeness and friendliness of the workers at the Expo
216. i got to hold a chicken
217. I got to see my friends and get alot of hands on experience with the jobs
218. i like best was about the security luggage plan
219. I like how i got to look at all of the experiences and try.
220. I like how they demonstrate the careers with Manikins
221. I like how they do the macheans and they can teach us how to use them as everyday life.
222. I like how they had different sections that you could do expericenes
223. I like how they let us make cookies.
224. I like how they let you try the experiences and the hand-on action.
225. i like how we could hold the chicks
226. I like how you can do hands on activities to learn about careers. They are fun, and when I see them I want to learn about the career.
227. i like how you get to do hands on things
228. i like putting on the goggles that made me feel like i was drunk.
229. I like the hands on activites
230. I like the hands on experience the best.
231. I like the hands on things with P2P
232. i like when we touch the magnet ball and who ever touch that person they get shocked
233. I liked all of the cool activities and hands on experience with the different pathways.
234. I liked all of the hands-on experiences and being able to try them out.
235. I liked all the hands on activities and how they kept you active
236. I liked all the hands on things like this ball that I touched that would make my hair stand up and if I touched someone I could shock them.
237. I liked being able to do hands on activities for different careers.
238. I liked being able to have hand on experiences with people.
239. I liked being able to see how things were done
240. i liked best about it was you got to interact and learn things about the job
241. I liked doing hands on activities while learning about different careers the best.
242. I liked eating the cookie.
243. I liked getting to actually learn about how to work an amublance and about the electric company and there were many more.
244. I liked getting to do the hands on things for each career.
245. I liked how almost everything was hands on activities, and I got to interact with many groups and people as well as the event.
246. I liked how hands on it was.
247. I liked how I could interact with the scenarios and see how fun it is.
248. I liked how i got to do hands on expirements and try things some people do everyday.
249. I liked how interactive all of the different career pathways exhibits were.
250. I liked how interactive it was
251. I liked how many hands on activities there were, and how each pathway holds something new.
252. I liked how many of the exhibits provided a hands-on experience.
253. I liked how the people there helped you to create things for that pathway.
254. I liked how the people told you everything you needed to know and then let you have fun with it.
255. I liked how there were lots of hands on things to do there.
256. I liked how they demenstrated to us how to do different jobs
257. I liked how they gave you a hands-on ecperience with the different pathways.
258. i liked how they had different things to do and i loved the one with the baby chicks.
259. i liked how they had hands on activities
260. I liked how they had hands on things for us to do and get us interested.
261. I liked how they had many hands on experiences instead of just talking and making it seem boring.
262. I liked how they let you do hands on stuff.
263. I liked how they let you do some things and vote on things and stuff like that.
264. i liked how we could do hands on things
265. I liked how we got to do hands on experience with the jobs that they had to offer.
266. i liked how we got to do hands on experiments with people in that career
267. I liked how we got to try hands on the careers we wanted to try.
268. i liked how we got to work on dummies in the health science expo.
269. I liked how you could do something that was interactive for each career path.
270. I liked how you could have done the work instead of the instructors just showing you
271. I liked how you could interact with most of the items at the event.
272. I liked how you could simply have to get to the things youself
273. I liked how you got to get hands on and experience the careers. I also liked how they gave us information on the things they where doing.
274. I liked how you got to interact with certain things.
275. i liked iCan station where you got to play in slime.
276. I liked it when we got to learn about all the career choices and get to practice saving people with dummies
277. I liked making the cookies and feeling the guys heart beat and pulse.
278. I liked palying music, DJ.
279. I liked riding the bike to make the water raise.
280. I liked riding the segway at the information technoogy booth.
281. I liked that hands on experience
282. I liked that i could hold snakes and chickens, also that I got to decorate my own cookie.
283. I liked that I was able to have hands-on experiences relating to many different types of careers.
284. I liked that it was a hands on learning experience.
285. I liked that it was hand on activities that we got to do.
286. I liked that it was hands on and we were free to try anything that we wanted to without somebody telling us we couldn't.
287. I liked that there was a lot of hands on experience.
288. I liked that there was a lot of hands on experiences there.
289. I liked that there was many activities that went with the job that was shown.
290. I liked that there were different activities you could do there.
291. I liked that there were hands-on experiences.
292. I liked that they had a lot of hands on activities, and I liked the photograph booth,
293. I liked that they let you have hands-on experience and that they gave some cool stuff.
294. I liked that we could actually experience some of the jobs.
295. I liked that we got to do different hands on activities
296. I liked that we got to walk around and experience alot.
297. I liked that we were able to do hands on things in the Expo.
298. i liked that we were atually able to make things and see how experiments were made.
299. I liked that you could do hands on stuff for career pathways.
300. I liked that you could have hands on experience with some of the pathways.
301. I liked that you were able to perform hands on activities and were given little goodies after you attended a certain career/cluster.
302. I liked the amount of hands-on activities that were within the Expo and how friendly everyone were.
303. I liked the architecture part of the expo best because I was able to build a wall, that trapped my friend, out of Styrofoam.
304. I liked the designing our own cookies part because the icing was amazing!!!!!!!
305. I liked the different activities that were still related to the exhibit. It provided a youthful twist to the otherwise mature subject.
306. I liked the different hands on activities you could do.
307. I liked the different things that the people set out for us to do such as make things, learn things, and have fun.
308. I liked the displays they had set up all around the Expo.
309. I liked the example set ups of the jobs provided
310. I liked the fact that we got a hands on experiment with almost all of the careers.
311. I liked the football throwing were you had to wear these goggles which made everything look different and made it look in places that it really wasn't..
312. I liked the games
313. I liked the hand on experiments.
314. I liked the hands on activities and the I just had lots of fun finding and learning about different pathways.
315. i liked the hands on activities so i can get a close up veiw of what is is like in the pathway i chose
316. I liked the hands on activities.
317. i liked the hands on experence with all the carrers.
318. I liked the hands on experience that was offered at each exhibit.
319. I liked the hands on experience with all the tools and the decision making that comes with it.
320. I liked the hands on experience.
321. I liked the hands on experiences and the individuality that each person brought.
322. I liked the hands on experiments and games that we got to play!
323. I liked the hands-on activities that were available.
324. I liked the hands-on experience
325. I liked the hands-on experiences
326. I liked the hoverboard part because it was to teach you the safety of riding different things.
327. I liked the info the vendors gave us and I liked the activities they had available
328. I liked the interactive stands where you could help with the used technology, and the stands with fun items for the people to play with.
329. I liked the interactive stations.
330. I liked the interactivity of all the booths and areas I visited.
331. i liked the left brain and right brain test.
332. I liked the news interview that I did.
333. i liked the part that the csi had a skeliton and asked my to find the reason it may have died
334. I liked the part when we got to make stuff and do hands on stuff. (We got candy!)
335. i liked the science section working with hands on experiments.
336. I liked the simulators
337. i liked the sky walker / hover bored
338. I liked the snakes. They were very nice to learn about the different snakes, also i liked the police and animal doctors there. They discribed everything i wanted to know about them.
339. I liked the VEX Robotics section, along with the hands-on welding.. Even though it wan't actually welding
340. I liked when i got to look around the ambalance and go into it.
341. I liked working with the police dogs.
342. I loved all of the hands on experience and all of the games.
343. i loved all the hands on things
344. I loved all the hands-on activities, it really made it fun to do all sorts of interactive things and take home a ton of free stuff.
345. I loved how you were able to experience the job.
346. I loved the hands-on experiences for each station. It gave my an idea of what you would do in each profession.
347. I loved the part were we could hold the chicken
348. I really enjoyed all the various career pathways and that we students had opportunities to experience hands to hand observations.
349. I really enjoyed the hands on activites, and I really enjoyed learning new things and new careers.
350. I really like the activities that was envolved in this amazing field trip
351. I really liked all of the hands on activities that were available at the P2P Career Expo.
352. i really liked the PLTW back play room.
353. I think what I liked most was when I talked to a nurse and she told me about all the classes she teaches and she also showed me how to give CPR on an infant and an adult
354. i went to ther health section and i liked it alot i got to take blood,deliver a baby,i bruushed braces. i also had a lot of fun walking around with my friends
355. interacting with the different careers
356. interaction
357. Interaction with exhibits
358. Intereactive
359. It had a lot of hands on experiences
360. it was hands on
361. It was so hands on
362. It was very educational and hands on.
363. Learning about Liquid Nytrogrm while using roses and balloons.
364. Learning how static electricity works
365. Learning how to weld
366. liked when we had to climb up the pole at the Mississippi Power station
367. looking through the microscopes
368. making a coookie
369. making a rocket and driving a robot
370. Making cookies
371. making cookies
372. making putty
373. making slim
374. Making the Cookies
375. Making things and doing hands-on learning
376. My favorite part was getting to hold a baby chick.
377. One thing that I liked best about the P2P Career Expo were the hands-on activities.
378. Participating in hands on Health science activities
379. Petting all of the cop dogs, holding bubbles, and pulling myself up the telephone pole
380. petting the snake.
381. play and found something that im interested in
382. Playing the games, and climbing on the poles.
383. Practicing hands on experience with a social worker
384. putting frosting on a cookie
385. riding the hover board
386. seeing how they buld robots and interacted with them
387. shooting
388. talking to the police men and doing hands on activites
389. That i could get hands-on learning with the my friends and have fun.
390. That I could try different things and learn about stuff I didn't know before.
391. that i got hands on experience
392. That i got to do hands on experience
393. That i got to experienced about careers with my friends
394. That I got to interact with the careers I would like to have
395. that i was able to experience my career that i'm interested in
396. that it hands on and that you can interact in things
397. that its hands on
398. That they gave us chances to explore what we really like.
399. that they had this ball throwing thing that used glasses with something in it to make the tire look somewhere different
400. The different hands on things. We learn about these in class, but now we have a better understanding of them
401. The different stations they had for each job.
402. the different ways they showed us about careers and they did it in a fun way
403. The examples
404. The examples of things they showed us.
405. the examples the people showed
406. The fact that it was very open and had activities that interested us into what they were.
407. The food and getting to interact with everything heads on learning and experience
408. the froaen air inside the balloons
409. The fun activities we got to do around the P2P place.
410. the fun things to do
411. The games
412. The gaming career and the Engineer one
413. The hand on expiriemnts!!!!!!
414. The hand-on activities
415. the hands on
416. the hands on activites
417. The hands on activities
418. the hands on activities
419. the hands on activities
420. The hands on activities
421. The hands on activities
422. the hands on activities
423. the hands on activities
424. The hands on activities
425. the hands on activities
426. the hands on activities
427. The hands on activities
428. The hands on activities
429. The Hands on Activities
430. The hands on activities and games
431. the hands on activities with the different career plans
432. the hands on activitys
433. The hands on exhibits
434. the hands on exhibots
435. The hands on expeiencing
436. the hands on expereince
437. the hands on expererments
438. The hands on experiance
439. The hands on experiances
440. The Hands on Experience
441. the hands on experience
442. The hands on experience
443. The hands on experience
444. the hands on experience
445. The hands on experience and the activities we did.
446. the hands on experiences
447. The hands on experiences and the simulators were the best part and the most educational. (But the dogs were probably the best.)
448. the hands on experiences at some of the career pathways
449. The hands on experiences with everything
450. The hands on experiments
451. the hands on experince
452. The hands on parts of each section was good.
453. the hands on stuff
454. The hands on stuff
455. The hands on stuff and the it helped me more with my career making decision.
456. the hands on things
457. the hands on things
458. The hands on training to see what the careers do for everyday.
459. The hands on work you could do.
460. The hands on workers
461. The hands on, and them showing you what they di un those jobs.
462. The hands-on activities
463. The hands-on activities
464. The hands-on activities
465. The hands-on activities
466. The hands-on activities.
467. The hands-on activities.
468. the hands-on ecperiences
469. The hands-on exhibits
470. the hands-on exhibits were nice
471. The hands-on experience
472. The hands-on experiences
473. The hands-on help with things.
474. the hands-on stuff like getting to touch things and work with it
475. the interaction
476. The interaction at the stations
477. The interactive display of careers and representatives
478. The interactiveness of the booths
479. The kenetic energy ball
480. the many activities
481. The Military first aid with the hands on wounded marine
482. the minecraft table
483. The money blower, we got to get in it and try to catch money at the finance stations.
484. the music booth
485. the on hand interactions
486. The part where i got to ride the hoverboard for answering questions correct.
487. The people let you interact with everything that was there.
488. The section where I was able to decorate a cookie and eat it
489. the snake i got to hold
490. The thing i liked about the P2P was that you got to try new things and meet new people and old friends
491. The thing I liked best about the P2P Career Expo is the DJ part.
492. The thing that I liked the best is the hands on experiences.
493. the things i saw or did
494. the things they allowed us to do
495. The Tv experince producer diretor camrea man etc.
496. The various things that we could do
497. the vertical jump
498. the vertical jump
499. The vertical jump .
500. The vertical jump because i like basketball.
501. the virtual driving experience
502. the way you could experience each career
503. the welding
504. The welding
505. the welding because i got to weld
506. the welding booth
507. the welding job.
508. the welding test
509. they actually played games and interacted with us
510. they had a lot of cool things to do with every career i could think of
511. They had so many interactive booths and it gave me the idea of each of the careers.
512. They had video games.
513. they let us test things out.
514. They let you do thing they do for there career.
515. Throwing toilet paper rolls into trash cans
516. Very hands on experience
517. Walking in a straight line with the drunk glasses.
518. we got to do hands on experiences
519. we got to test out the different career activities
520. we got to try the things that they did.... and it was somewhat hard.
521. What i like best about the P2P expo was learning about how to care for babies and i also liked when they told me about pediatricians
522. What I liked best about pathways to possibilities was that you could make stuff and try new things out. The candy was pretty good too.
523. What I liked best about the P2P Career Expo was all the hands on activities.
524. What I liked best about the P2P Career Expo was how we got to look at different careers an being able to do them.
525. what i liked best about the P2P Career Expo was that you would try hands on things and it was very interesting.
526. what i liked best about the P2P was the energy section because they had so many different things like the elctromagnetic ball and the bycycle that blew bubbles
527. When i aw that man welding electricity or something.
528. When i could find my vertical
529. when I got to actually feel how to do hands on sugery and nursing
530. when i ha to sell a phone
531. When I was able to put on my friends make-up at human services.
532. When i was doing construction on a medal piece of what ship builders do at their job.
533. When I was Nurse
534. when people let us try things, "hands on"
535. When they seen how fast you could put on and take off the fire fighter suit
536. When They Showed Us How To Do CPR On A Baby
537. when we had to take a test in pass it to ride the hoverboard
538. when you got to go up and do stuff
539. you got hands on ezperiance
540. You got to learn about new jobs and did hands on things instead of just watching and listening.
541. You got to test out what the career does or what it is like.
542. How many hands-on activities there were.
543. How they had things to do there intead of just listening they acctually caught our interest.
544. hands on experiences
545. hands on experiments
546. hands on things
547. Hands- on activities
548. Hands on experiance
549. hands on experiance
550. Hands on experience
551. hands on experience
552. I liked how hands-on it was.
553. Hanging with friends
554. I liked that they had hands on things to do at almost each event that you went to.
555. They showed us how to do alot of things that i didnt know before.
556. How there was so many activites to do and so many people to ineract with.
557. How they taught how to do the things they had to do when they were training
558. I enjoyed the hands on activities and working with the different careers.
559. I got to hold a baby chick
560. I got to see some of the skills needed in order to work in the Architecture and Construction pathway. I also held little chickens.
561. I like that I was able to do multiple hands on activities while I was at P2P
562. What all you could do there
563. I can't choose
564. i dont know
565. I dont know
566. I don't know
567. I don't know
568. i don't know
569. i dont particularly have a favorite one.
570. idk
571. idk
572. idk
573. Idk
574. idk
575. idk
576. idk
577. idk
578. I liked how we got to walk around and look at everything by ourselves.
579. I liked how you can roam around and go to anything you wish to go to at any time.
580. I liked looking around at the different jobs and being able to stay at a station longer then another without a teacher yelling at me to hurry on up.
581. I liked that we were trusted to walk around the area with people from other school, and see the different careers that were there. It interest me the most when they did examples for that careeer, then they explained it really clearly.
582. I liked that you could explore different career possibilities on your own time and at your own pace.
583. i liked that you could walk around and explore difrent careers and how you could do hands on things.
584. I liked walking around and asking people about different careers.
585. I liked when we got to walk around by ourselves and look at what we were interested in.
586. i likes being able to walk arounf anf interact with everything
587. Walkng around
588. you could walk around alone and that you got to look at what you wanted to look at.
589. you could walk around and explore all the different kinds of careers.
590. You get to be free and do all by yourself
591. you got to walk around without teachers on your back
592. I liked the fact that you got information about the career that you want to be in.
593. I liked how organized it was.
594. I liked how well it was put together and how organized it was.
595. I loved how it was not just a "boring-old field trip." I loved how they geared it more towards teens with the music, hands on activities, exhibits, etc.
596. i liked how they set up the place and made everything so real, and i hope we can experiance it again
597. they had it set up in categories
598. I liked all of the cool stuff they gave you, and i enjoyed the cosmetology section
599. I liked how I get alot of the gifts that they gave us and they actually made it sound and feel fun.
600. I liked how they had free stuff, and how they had hands-on experiences.
601. the free stuff
602. the free stuff
603. the free stuff you got / sorry:(
604. they gave you things to take home to learn more
605. how fun it was to see all careas that i could do
606. How many different career pathways there were
607. How many different opportunities there was.
608. how many different options there were.
609. How many people were there that were committed to teaching us about different pathways
610. How many stations there were there for everyone to look at
611. How the were all different.
612. how they gave you the range of options to choose from.
613. How they had alot of careers there and I got to see some of my friends from my old school and do the activities with them.
614. I got to look at different careers.
615. i got to see all the job choices and do very fun activities that envolved those specific job choices
616. i got to see many different jobs that i could be interested in
617. I like how there were many different pathways, and each were explained well.
618. I like that every person there had a chance to experience many different career options.
619. i like the interesting subjects they taught us about
620. I liked all of the Expo, I learned alot of things about different jobs and the people were very nice and very helpful.
621. I liked all the ranges of job careers it had to offer to learn about and the hands on things to interest people more.
622. I liked being able to see so many different choices.
623. I liked being able to see some of my future career.
624. I liked being able to understand some of the careers.
625. I liked exploring the new pathways.
626. I liked getting to see all the expos and discovering new careers
627. I liked how at each station there was somebody there to give you information.
628. I liked how the P2P had different experiences & different careers to learn
629. i liked how there were a whole bunch of different choices like choices i never even thought about
630. I liked how there were all kinds of different careers that I really never even heard of before.
631. I liked how there were many jobs for everyone with every interests.
632. I liked how they had different careers some people didn't know about.
633. I liked how we could learn about all of these career choices ,but we weren't pushed to stick with one career pathway.We got to explore the different options in careers.
634. I liked how you got the full experience of many different careers.
635. I liked seeing all the diffrent careers
636. i liked that i learned about a lot of new careers that i never knew about and that i got to be with my friends
637. I liked that it showed multiple careers that I can study.
638. I liked that there was allot of carrer choices you can make
639. I liked that there was careers that I have never heard of before
640. I liked that there were many different career pathways there.
641. I liked that there were so many different career choices, so that there was something for everyone, and that we could experience different career pathways.
642. I liked that there were so many different careers available to observe and learn about. I very much appreciated that so many people took time out of there schedules and daily life to come and show us students so many eye- opening opportunities.
643. I liked that there were very many careers for the students.
644. i liked that we got to learn about different careers in one place
645. I liked the different career clusters that they had
646. I liked the different career pathways.
647. I liked the information provided ,and the varied displays.
648. I liked the variety of different careers and activities that people could try out for themselves. It was nice because some activities were very easy or simple, whereas some were very hands-on.
649. I liked the variety of different jobs that were there.
650. I liked the variety of jobs that were displayed at the expo.
651. I likes how many jobs their were.
652. It had a lot of careers
653. It had a wide range of things I was interested in
654. it had different careeres that tech us different things
655. it had many diffient careers there to experence and to look into in the future and also you could do alot of handson stuff.
656. it has alot of jobs we can coose from
657. it showed us many careers
658. Its many careers that they had in the expo
659. Learning about the different careers.
660. learning about the diffrent things i coud do
661. Learning more about the different careers
662. P2P career expo was a wondeful evnt that changed my perspective on not just school, but what career choice i might make in the future.
663. see all the diffent jobs and learning about them
664. Seeing all the careers and how hands on they were.
665. Seeing different careers
666. that i could choose between different careers and learned about careers i never heard about
667. That I could learn different Career pathways and have people from that career to help me understand it more.
668. That there was a lot of different careers there.
669. That there was way more careers than I thought it would be so there was many options to choose from.
670. that there were so many careers you got to learn about
671. That they had allot of career choices
672. the different stations
673. the different stations that they had there
674. The different things they had to say
675. The different types of careers and most of the electrical business
676. The Van de Graff
677. The variety of the pathways.
678. the varity of career option
679. the verity
680. There was a lot of different choices to browse from.
681. There was different types of pathways that you get to choose to look at.
682. There was everything you could possibly want to do
683. there was some free stuff like cookies but i learned alot about differnt pathways and it was awesome
684. There were all sorts of careers i like
685. there where many careers to explore
686. They definitely made it to look appealing to kids.
687. They had a lot of different things there.
688. They had varities of jobs that you could choose from
689. They have different things to think of to be and to try other then the job you want.
690. we got to look at all the cool jobs that are out ther
691. we got to look at the careers that we anted and to try other intreast we may love at the p2p
692. What i liked best about the P2P is that i was able to experience some careers i didn't know much about.
693. You learn about other careers
694. 18 wheeler
695. 18 wheeler
696. a lot
697. About how the nurses dimmistrated the dummies and how to properly work on real life situations
698. About learning of all the jobs i could get when i get older.
699. about when there was so many careers to go to
700. accounting
701. aerospace
702. Aerospace
703. Air FORCE Cyber warfare attack
704. All about science
705. All differnet careers there are
706. all of the choices
707. All of the different career pathways
708. all of the different careers they had
709. All of the different people i met
710. all of the fun suveners they had
711. All of the good carears there
712. all of the presentations that all of the people had.
713. All of the schools there.
714. All of the variety of careers and the people who came from all over the coast.
715. All the big stuff like the big stair case thing
716. All the career.
717. all the careers and how much they went into detail.
718. All the careers there and the hover-board theyhad
719. All the different booths
720. All the different care
721. All the different career pathways.
722. All the different careers
723. All the different Careers
724. All the different careers that are included in it.
725. all the different careers there and how fun they made it
726. all the different hands on activities and the different interesting things
727. All the different job choices that they had there.
728. All the different section you could go to
729. All the different stations
730. all the exibits
731. All the free stuff we get to remind us of what a great experience and people explaining to us about all the different carreers
732. All the fun things you could do
733. All the new things and jobs i learned about while having fun.
734. All the options
735. All the schools going together.
736. all the things cab do and learn
737. all the things they had set up
738. Architecture and Construction area
739. artitect
740. At the p2p career expo you can do a lot of thing.
741. away from school
742. baking
743. being able to actually interact.
744. Being able to actually try to things you plan to do in the future
745. Being able to experience that with it being free, and everyone was nice.
746. Being able to explore all of the career pathways at my leisure.
747. being able to interact with most of the areas
748. Being able to interact with the workers.
749. Being able to see all the different possibilities of careers you can choose
750. Being able to see all the possibilities for my life.
751. being able to walk around without teachers
752. being around people
753. Being mixed with 8th graders of the different schools.
754. Being out of school
755. Being with my friends.
756. booths
757. Business and management booth and the cosmetologists booth
758. candy
759. Candy
760. Catering ^\_^
761. construction and welding.
762. Cookie
763. cookies
764. cookies
765. Cookies
766. cookies expo
767. cop
768. cops
769. cpr
770. de que tal vez es mejor que se tener que aser otra cosa mas en otro lugar
771. designaated driver
772. dez Nutz
773. donating blood
774. don't know
775. drunk driver test
776. Drunk Test
777. dry ice
778. eating and learing new things
779. eating cookies
780. energy exibit were cheveron, ingals shipbuilding, and Mississippi Power were
781. Engineering
782. Engineering and Polymer Science
783. Everything was so interesting to me but i would have to say leaving about the medical feild like marine nurse
784. Experiencing the things that nursres to for people
785. Exploring all kinds of careers.
786. exploring different careers
787. exploring the careers
788. finding new career pathways
789. firefighters
790. fitness
791. Fitness
792. Free Roam
793. Free stuff
794. free stuff
795. Free Stuff
796. free walk
797. friends
798. fun
799. fun and cool stuff
800. fun careers to pick from
801. fun games
802. games
803. getting a chance to find out what career i want to be in.
804. getting the coin of the babys throat
805. Getting to interact with the people there.
806. getting to learn with others
807. getting to look around and learning with friends and my cousin
808. Getting to meet new people and learn about careers
809. Getting to see my friend and going to look at all types of careers.
810. getting to see what the different jobs were like
811. getting to see what the nurse do with the tools
812. Getting to see what you do to be in each career
813. Getting to work with the people who demonstrates their job.
814. going to different pathways and learning things i didnt know before
815. going to different stations
816. going to the energy place.
817. good
818. having the freedom to go out and look at the careers that interested me
819. Health Science
820. health science
821. health science area
822. Health science area
823. hospitality and tourism
824. hospitality and tourism
825. How entertaining the learning experience in all the pathways, it made something boring in FUN.
826. How fun it was
827. how it shows and tells you about the jobs other people have and to influence me to pick a good job
828. how it was important for being a nurse and how things work in becoming a nurse
829. how lots of jobs work
830. how they had very good career things that i enjoyed
831. how they interacted with us a lot.
832. Human Science
833. i am go to
834. I best liked the marine science and vertical jumps.
835. I can try harder and never give up.
836. I could walk around and find what I wanted to do instead of the teachers getting in the way and trying to pick for Me
837. I enjoyed the technology
838. I got a lot of souvenirs
839. i got to meat people who had the same career interests as me
840. i got to study lots of jobs and i play games
841. I got to visit the Aerospace department, which was my favorite place.
842. i had fun learning about new things that i liked
843. I had the freedom to go around and look at what i want
844. I had to speak at a mock press conference
845. I learn new thing or careers
846. I learned about and got to see different things I will get to do in my career field.
847. I learned about how specific careers affect lives and how I can be successful in the career I am pursuing.
848. i like all of the hands on activities and experiencing careers i didn't know were out there
849. I like learning about what the people in the Marine Science pathway did.
850. I like that they did this P2P for kids education and oportunitys that kids can have for a better life
851. i like that they had search and rescue dogs there.
852. i like the
853. I like the beatuy salon
854. i liked about the P2P was cool
855. I liked all of the agricultural things
856. i liked going into the medical section and learning the different things in the pathway because that is more towards what i want to do.
857. I liked going through the aerospace section
858. i liked going through the NASA and the police career clusters
859. I liked health science.
860. I liked learning about the marine science because I want to become a marine biologist.
861. I liked looking at the Health Science section.
862. I liked the animal place
863. i liked the animals
864. I liked the animals that were there
865. I liked the Architecture section.
866. I liked the Aroespace pathway the most at the P2P Career Expo.
867. I liked the arts
868. I liked the baby chickens. I also liked the energy section's activities.
869. I liked the camera operations the best.
870. I liked the candy, going into vehicles, structures, and some of the presentations.
871. I liked the construction area and also the aerospace area.
872. I liked the Convincer, 3D printers, and cryogenics demonstration.
873. I liked the cosmetologists booth and the business and management
874. I liked the Cosmetology pathway the best and the cookie stand in culinary art.
875. I liked the DJ section at the expo.
876. I liked the electric ball
877. I liked the engineering area of the expo
878. I liked the Engineering place
879. I liked the engineering section most.
880. I liked the fact that our teachers let us learn about more specifically what they think that you would be good at because you could eventually become something really good like a lawyer or an tourney
881. i liked the finical and energy the best
882. I liked the health science
883. I liked the Health Science expo
884. I liked the Health Science Pathway,Energy Pathway,and the dj that was there
885. I liked the Health Science section the best.
886. I liked the health section of the expo. It opened me up to different health fields that I might want to try someday.
887. I liked the hospitality and tourism
888. I liked the Information Technology Center
889. i liked the information technology.
890. I liked the informational technology the best
891. I liked the K-9 cops because i fell in love with the dogs.I also like the veterinarians.
892. i liked the law and public safty exibit it was very intertaining and i learned alot how i can become a firefighter.
893. I liked the marine science area
894. I liked the marine science section. The workers there were very generous and gave me lots of knowledge on what i wanted to know.
895. I liked the Nasa part of the P2P career expo
896. i liked the physical training tent because of the workout and the cops because it fascinated me
897. I liked the robotics section
898. I liked the the cosmetology center.
899. I likes how the doctors created robots that were like real life people
900. I loved the cosmotology section. One of the exhibitors said i should definetly take cosmotology by the way i was focused on the hair and makeup and nothing else. Also, i enjoyed the doctors, i would like to be a pediatrician but after the field trip i waned to do ALOT more things.
901. I probably liked the fact that I got to learn what I could be doing if I choose to be a marine biologist,
902. I stole some NO2.
903. i think what i liked most was the robots all though i didnt see any veterans there
904. I was able to obtain a lot more information about careers that I wouldn't have got if I just did my own research.
905. i was out of school
906. Ingalls
907. it gave you what type of careers you could have or want
908. it helped me learn more about what i want to be when i get older
909. It inspired me more to be who I wan to be in life, and the choices I will make to get there. And more information of who I wan to be in the future.
910. It is like amazing
911. it teaches you about carriers
912. it told i what kinds of schooling u need for them.
913. It was a great thing to do
914. it was cool, to learn new things
915. It was every educational and I got to look at jobs I had never heard of.
916. It was fun
917. it was fun and i got to learn a lot about the different careers
918. It was fun to see all the careers.
919. It was fun!!
920. it was good
921. It was just enjoyable in my eyes.
922. it was very fun
923. it was very fun and exiciting
924. it was very interesting
925. its fun to do
926. jfyuikfuyhkuyifyuk
927. joke
928. law booth
929. Learning about all the jobs
930. Learning about career pathways
931. Learning about new careers.
932. Learning about nurses and doctors.
933. Learning about the animal jobs like marine biology and farm people.
934. Learning new things about rescue animals
935. Looking at the Marine Science exhibit.
936. maine life
937. Marine science
938. Marine Science
939. marine science
940. marine science
941. Marketing
942. medical
943. medical career
944. medical officer
945. medical section
946. Military, Vertical Jump, and Cooking
947. MINECRAFT!!!!!!!!!!
948. My favorite part about he P2P Career Expo was the Marine Biology.
949. my favorite part was learning not to drink and drive
950. my favorite part was that for, like the "white PC pipes" you could explore how to do it by yourself.
951. nasa
952. nasa
953. Nasa
954. Nasa
955. NASA mystery challenge
956. Nasa station
957. nothing it's been the same thing for 2 years
958. Nothing its stuff that most people know alot about already get something new
959. nurse
960. P2P
961. police
962. Police
963. robotics
964. robotics
965. rocket
966. science
967. science
968. Seeing my career I wanted to do
969. shows different planings
970. snakes
971. Some if the things i learned about
972. sports section
973. stuf
974. technology-hoverboard
975. That i could look at some of the tools and how people have to the jobs saffley
976. That I got to learn about the fielf of careers I was already interested in.
977. That I learned a lot of new stuff
978. That they let us see things that we never seen before.
979. that they showed us how things are done and a lot about the career
980. that they showed you how to do the things
981. that they teached a lot about the kinds of pathways you can do.
982. That we could go around seeing the different jobs that we could do for a living one day
983. that we got out of school
984. That we got to actually try what their jobs were like showing us and then we did it.
985. that we got to choose were we could go and have the freedom
986. that we had a lot of hands on stuff instead of getting a big lecture about something
987. that you acautally got to percipate
988. that you could talk to them about their career
989. That you could try the career and that they informed you.
990. That you get to learn about things
991. the 3d printer that i sall in engineering and polymer science
992. the activites
993. the activities
994. The activities
995. The activities
996. the activities
997. the activities and the physical therapist because that's what im gonna be
998. The activities they used to show us different career pathways
999. The activities with the booths
1000. The Activitys
1001. the air force
1002. the amount of careers you could learn about.
1003. The amount of stuf there was to do.
1004. The amount of things you could participate in.
1005. the animals
1006. The animals
1007. the animals and radio station
1008. The animals that they had
1009. The animals we were allowed to interact with
1010. the architecture and construction
1011. the architecture one i just had play minecraft which would been interesting without it but not as interesting.
1012. The Architecture section, and the Law enforcement section.
1013. the army guys
1014. The army men that were nurses
1015. The Athletic station
1016. the baby chickens
1017. the baby chicks
1018. the baby that got born
1019. The bakery when they made them cookies
1020. The baking area was definitely my favorite only because of the cookies.
1021. The ball of electricity
1022. the best thing about the p2p career expo is that i can learn how to make the right choice in careers
1023. the bike making energy
1024. The booth where you were interviewed like you would be on the news.
1025. the booths that were there because they were educational
1026. the candy i got for free
1027. the candy they gave out
1028. the car crash experiment
1029. the car machine
1030. The career path that interested me was there
1031. the careers
1032. The careers
1033. The careers they showcased.
1034. The chance to find the careers yourself.
1035. The chickens
1036. the chickens
1037. The chickens that they had there also how they had props that you could touch and use.
1038. the construction
1039. the cookies
1040. the cookies
1041. The cookies
1042. the cookies and gun shooting
1043. The cool games and situation learning capabilities.
1044. the cool presentations
1045. The cool stuff that they had there.
1046. The cop area and the eneginering area's was the 1's I like best
1047. The cop bags
1048. the cosmetologist section and the surgery pace when the baby had the coin stuck in its throat
1049. The creative activities we did that had something to do with that career and i liked that it was inside.
1050. The decorating cookies section then eating my final product along with when I got to experience what it looked like being drunk.
1051. The dentistry
1052. the different booths
1053. the different careers
1054. the different careers
1055. the different expectorants
1056. the different pathways
1057. The different pathways they had.
1058. the Dj
1059. the dj booth
1060. The dj booth
1061. The DJ Booth
1062. The Dj booth
1063. the dj booth and the underground wire building
1064. the dj with the music and dancing.
1065. the doctor
1066. The doctor exhibit because I want to be a doctor.
1067. The doctor section.
1068. the doctor things
1069. the dog
1070. The dog area where the authority was.
1071. the dogs
1072. the dogs and welding
1073. the dr
1074. the drunk driver test
1075. the drunk driving line test
1076. The Dry ice
1077. the electric ball thing
1078. The Electrical Engeneering and Law groups
1079. the energy and the marine science
1080. the energy and the music
1081. The energy because they showed demonstrations over at the Coast Electric Power company so we got to do hands on experiences
1082. The Energy course
1083. The Energy portion and also the Health Science
1084. The energy sections
1085. the engineering and polyester exhibit
1086. The engineering area
1087. THE ENGINEERING COURSE
1088. the engineering section
1089. the engineering section
1090. the engineering section
1091. the events and the cookies
1092. the events they had for us to do and the worlds most coolest things we did as a kid this will something i will never forget
1093. the exhibits
1094. the exhibits
1095. the exhibits
1096. The exhibits that were set up for each of the career pathways
1097. The experience
1098. The experiments
1099. the farming and agricultural/ the baby chicks
1100. The Farming Career
1101. The Finance Section
1102. The Financing career
1103. the finiance part
1104. the flipping car
1105. the food
1106. the fun
1107. the fun
1108. the government
1109. the health area
1110. The Health Science
1111. The Health Science activities.
1112. The Health Science area with all the different interactions
1113. The health science careers
1114. the health science section
1115. The hotel and diner
1116. the hotel one.
1117. the hover board
1118. the hoverboard
1119. The information booths about each career pathway.
1120. The Information Technology Booth
1121. the information they give you
1122. The information they give you.
1123. the interior designing
1124. the k-9 dogs
1125. The law and public safety exibit
1126. The law enforcement area and the area with the electrical workers.
1127. the law enforcement areas
1128. The learning
1129. the lifde science
1130. the little games
1131. the location
1132. The Make up area
1133. the Manufactoring
1134. the marin part
1135. The Marine Animals
1136. the marine biologist section
1137. The Marine Biology
1138. The Marine Patrol because there wasn't any Game Wardens but they are almost the same thing as a Game Warden.
1139. the marine science
1140. The Marine Science and Marketing career clusters
1141. The Marine Science area
1142. The marine science part about dolphines
1143. The Marine Science Place
1144. The Marine Science section
1145. the marine things
1146. the marines/military obsticles
1147. The Marketing exhibit\station.
1148. the medical area
1149. The Medical Area
1150. the medical booths
1151. the medical section
1152. the medical section
1153. the military exibit
1154. the mississippi electric oart of the p2p
1155. the music pathway
1156. The music that was there.
1157. the NASA
1158. the nasa competition
1159. the NASA exhibit
1160. The Nasa part
1161. the nuresing place
1162. The nurse booths
1163. The nursing part
1164. The nursing station
1165. tHE oCCUPATIONAL tHERAPY Section
1166. The one thing I liked about the P2P trip was the Marine Science and the Military recovery center
1167. The only thing i liked was the A/V booth with the music producer/DJ.
1168. the opertunitys we had
1169. the part when you get to answer questions
1170. the physical therapist
1171. The physical wellness center exibit
1172. the police
1173. the police
1174. the police cars and the k9 unit and the minecraft part of the expo.
1175. the police section
1176. the programing
1177. the questions
1178. The questions about what would benefit my career.
1179. the races
1180. the radio station thing
1181. the reaction thing and vertical jump
1182. The rescue dummy
1183. the robot display
1184. The robotic club machine that they made
1185. The robotic engineering teams.
1186. The robotics display.
1187. the robots
1188. the robots
1189. The safe driving
1190. The section where coast electric was.
1191. The security cameras
1192. the sharks alligators , and dolphins
1193. The shocking thing
1194. the skywalker
1195. the skywalker
1196. the snake
1197. the snakes
1198. the snakes
1199. the speech pathology station
1200. The staff
1201. the stand where you can fill out prescriptions with skittles
1202. The station about hair
1203. the stuff
1204. The surgeon at the EMS
1205. The Talk Show part
1206. the tesla coil
1207. the test
1208. the things the exhibitors did in transportaion pathway
1209. The type of enviornment we was in
1210. The Vet place
1211. the veterian part
1212. the veterinarian center it was cool
1213. The vetiranary stuff
1214. the x-ray stuff
1215. then mechanical thing
1216. there was a lot of educated stuff for me to decide
1217. there were dogs there
1218. They had trained canines there.
1219. They teach us how they use alot of stuff for everyday life.
1220. to see the carrers
1221. to see what the different pathways there was.
1222. touching the snake
1223. touring the different places
1224. U.S. Army
1225. wal-mart one
1226. we got to chose are carear that what liked about the p2p meting
1227. we got to explore different things
1228. We got to see a lot of things that were fun
1229. we walk around the place
1230. welding
1231. Weldiong
1232. WLOX NewsWhen the children finally understood the link between their everyday life and our jobs
1233. Students
1234. Assisting with students’ future

**APPENDIX 7:**

Responses to the question “**WHAT SHOULD BE CHANGED ABOUT THE P2P CAREER EXPO?”**

1. there should be alot more jobs and more free food.
2. I would have had more places to visit, and definitely food stands
3. more things and describe more
4. I think there could possibly be more pathways within a certain field (if practitioners for that pathway are available) and even more hands-on activities within a field.
5. There were jobs that were not exhibited such as any job from a law firm. Another thing is that there should be people to point you in the direction you need to go and know where everything is.
6. A little more organized and more careers I wanted to be a psychologist, I couldn't find anything to do with mental science.
7. hey should have been more pathays and less people
8. Well, I saw no booth for acting so I think a booth for acting would make it better to me.
9. I think they should add more of acting or singing.
10. add a dance choreographer booth
11. Add more to the arts section
12. art
13. Get more decorative jobs like fashion designing and art.
14. id like more jobs in the arts and tech. area
15. More careers in the creative fields.
16. Some Animation Studio should be included
17. The could've had an animator, a graphic designer, an actor, I could go on. Don't get me wrong, the careers they had were cool, I just wish they would've had others to take interest in. I was really sad I didn't find the career choice I was interested in.
18. They should have a graphic design/ Graphic art booth.
19. I think that more things including art ro the arts should be included. A fake new interview and DJ thing are not a wide enough variety.
20. I think there should have be more arts and technology careers Expo their.
21. I wish there was something that had to do with art.
22. more things about music
23. There should be more music and cooking pathways involved,
24. Making a booth for people who want to dance.
25. They could do other ones like eveyday kinda jobs like painters,tattoo artist, and more.
26. having a dance choreographer booth
27. I believe that something relating to music would be a terrific idea, as it seems many people my age who are very interested and intrigued by the music they hear every day do not realize that they have extreme potential in music.
28. more jobs with cooking
29. nothing. just add cooking lessons in there
30. more cooking
31. Put more for the education and training part of the expo.
32. There should be more booths for teaching.
33. more colleges
34. Have chevron and some other big oil companies come to it
35. They should invite more jobs that involve robotics.
36. more robotics
37. add more engineering
38. More Entertainment Pathway booths
39. I think that event planning should be there.
40. more outdoor stuff. because i really like horses and cows and stuff and that wasnt there
41. Add more careers involving animals.
42. P2P Career Expo could have the FCA make an appearance for people.
43. the p2p should some kind a food cluster besides agriculture like cooking.
44. we need more forensic stuff pathologist , I couldn't find anything on Forensic pathiologists
45. health science
46. I think dentistry should be in here
47. More doctor/nurse stations!!!
48. I believe that there should have been at least one neurologist there.
49. If they had a stand on Neurology.
50. nurse
51. more different types of jobs you can do in each pathway, such as a nurse for kids with cancer.
52. A pediatrician station
53. They should have a booth about plastic surgeons.
54. I think that overall it was great, but maybe they could have had a psychologist there.
55. There should be more careers represented in the law field.
56. More things in the law, Public satey and corrections field being represented there
57. having a part about lawyers
58. need to have a crime scene investigator to come to the expo
59. I though the justice section should've had more to it.
60. more things about law enforcement
61. I think there should be an area for metal work.
62. they should have exhibits like army, marines things like that
63. they should have pathways for kids interested in the military
64. They shouldn't change anything but add the navy in or the seal's their.
65. To have the army and marines
66. more milarty things
67. There should probably be an Astronomer in Aerospace :3
68. I believe it should add in more sections such as meteorology and/or Earth sciences.
69. A bigger marine Science section
70. A bigger Marine Science section
71. basketball
72. college athletes
73. have a sports pathway
74. If they had people there that played sports
75. It should have more of a athletic program
76. mor careers such as sports
77. put more sports in it it will be way better
78. something in skatebords
79. sports
80. They need to have an athletic station
81. They should add sportsm
82. To me they should look for maybe sport players or sport organization like soccer, football, basketball, baseball,and maybe a sport scout.
83. You guys should think more about what Sports and Dancers and just different types of things that really makes us want to get involve
84. I think that there should be more athletic things for like sports, and acting booths.
85. I would add an athletic department
86. I would like to P2P to include and athletic area.
87. it should all be sports
88. More sports in the P2P
89. More sports stuff
90. add video game disgner
91. game designing would have made P2P so much better
92. Have more career not just the one you know and things that you seen before like at the next p2p expo have like game testing or an artist stuff that will make the kids hvae something to look for when they grow up.
93. put something that invovles more design in it like video game or toy or better yet interior designing. Seriously
94. They should have game designer or something related to that
95. Video Game booth or computer art and design
96. video games
97. You should broaden the career pathways on display. There were no divisions for game design, animation, or script/writing booths, which are more so the future of the job industry than manual labor such as powerplants because robots will eventually be able o do the work for that division faster and more precisely than any human could, but jobs revolving around creativity will never be replaced within the ever growing market
98. I think they should have a more hands on thing for certain carreers such as vet and game designing. Those are two carrers i wanted to look at, but there was nothing hands on to do with those carreer choices.
99. they should of had professional gamers there
100. Add a place for people who want to be writers. I walked around multiple times looking for some writers and never found any so I just looked at the other careers that were there.
101. Add better art stations and writing, include Archeology please, and a few authors if possible.
102. Add Paranormal Investagation, Casino jobs, and Creative writing
103. There should be literature carer options, also.
104. they should have authors there
105. There should be more jobs in certain pathways that are not part of a business/organization like an author or animator.
106. a bigger rang of careers
107. add a few more careers
108. Add a wider variety of job choices
109. add me careers
110. add more career pathways.
111. add more career to it
112. add more careers
113. add more careers
114. Add more careers.
115. add more cares
116. add more interesting careers
117. add more path way, because there might be kids like me who want to be something else
118. Add more, kinda different careers
119. Add things that are more interesting
120. adding more career choices
121. alot
122. alot more stations
123. Carreer options that are not as normal as the ones there
124. Have a lot more of careers and not just pathways.
125. have a wider variety of jobs
126. have all different types of careers just not the main onesx that you hear around.
127. Have more career choices
128. Have more careers there.
129. Have more careers there.
130. have more carrers
131. Have more jobs
132. If they had even more stuff to see.
133. if they had the sports on the main list
134. It could be expanded to have more options.
135. It should have more jobs. My career was not icluded.
136. make it bigger and have more careers there.
137. Maybe next time they will have more and exciting careers there.
138. More career choices
139. more career options
140. More career pathways
141. more careers
142. more careers
143. more careers
144. more careers
145. more careers
146. more careers and examples
147. More careers choices.
148. More careers should be added.
149. More careers should be shown
150. More careers to explore
151. More Examples of jobs
152. More info
153. more information
154. more jobs
155. more jobs
156. More options
157. moreoptions
158. Much more careers.
159. nothing just add more jobs
160. nothing just need more booths
161. Nothing really it was really fun and I had a great time, but if they wanted to add some more activites that's fine, but it's not needed everything there someone is goin. To find something there thT they really like.
162. nothing that i can think off of the top of my head but why not add a few more pathways that some people might find better for them than what you had
163. Other options in order for the person to find what does it take to make it to there career plan.
164. put more things
165. Should make it bigger
166. there should be alot more things in there
167. There should be more careers added to the P2P Expo.
168. There should be more exibets
169. There should be more information shared.
170. there should be more jobs
171. there sould be more things there
172. They need more careers that young adults or youth are looking for
173. They need more careers. The career I was looking for wasn't included.
174. They need more jobs
175. they should add more
176. They should add more not so known careers to people can learn about them.
177. They should add more pathways.
178. They should expand upon some of the areas.
179. They should get more careers.
180. They should have more careers.
181. They should have more exhibits for different careers.
182. To put more careers in there.
183. we should have more careers that are no most common based on the satisfied career of the other students
184. Well it was a great thing, had many different career to learn from but I would like to see it have more career choices to pick for.
185. What I think that should be changed to make the P2P Career Expo better would be to have a wider variety of careers because if you wanted to know more about a certain career but were unable to that gives you a disadvantage.
186. wider range of jobs
187. I liked the P2P Career Expo but there should be more careers added.
188. I think if there were more careers in each career pathway it would be better.
189. I think that if the P2P Career Expo added more stations that more people may be interested in going.
190. I think that there should be a wider range of things to look at.
191. i think their should be wider varieties of each career cluster
192. I think there should be a more variety of career pathways.
193. I think there should be more examples of different careers.
194. I think they should add more jobs.
195. i think they should have more job careers that are more likely to have kids of this generation that are more likely to attend or go too
196. I think they should include more variety.
197. i would have more careers there.
198. Make careers of kids choices
199. More pathways
200. More pathways
201. more section and more careers
202. more stuff
203. more stuff
204. more things to choose
205. The expo needs to be expanded to create more choices
206. The pathways need more to them.
207. finace
208. Forensic Anthropology Area
209. Have more branches of careers
210. It should have more food and more careers
211. More food and basketball
212. More food and drinks and more hands on activities
213. More food and modern technology
214. have more food and walking space
215. Having snacks, and a little more organized
216. They should have had snacks, and they should have let us stay longer.
217. You could explain more about the pay of the jobs and what education you need. Also we need more food places. Plus you should begin earlier.
218. concession stands and more snacks and food
219. a drink or snack booth
220. add a choclate fountain
221. Add a food court
222. add food
223. food
224. food and drink stands
225. food and drinks
226. free food
227. give out food
228. give us drinks
229. have a concession stand
230. Have a place to get a drink.
231. Have a snack station because student do get very hungry and thirsty throughout the P2P Career Expo
232. Have more candy and food
233. have more food
234. have more food
235. Having food.
236. more candy
237. more candy
238. more drink stands
239. more food
240. more food
241. more food
242. more food
243. more food
244. more food
245. More food
246. More food
247. More food
248. More Food
249. more food places
250. more food stands
251. More food stuff to eat
252. more free food
253. more handouts of food!
254. nothing but maybe more food.
255. sell drinks or give out drinks
256. should have had bottles of water
257. snacks
258. the cupcake spot
259. the snacks
260. there needs to be drinks for the students
261. there needs to be something to drink i git very thirsty and hungry but we had lunch after that but we were there for a hour or two we need something to drink and we should be allowed to bring our phones.
262. there should be a chocolate fountain
263. There should be drinks
264. There should be more cookies made in the Hospiality and Tourism pathway
265. there should be more food i was legit starving
266. I think P2P should have Concession Stand, so when people get hungry they can go get something to eat.
267. Make it more exciting. Have a live band play. Have free food for the public and teachers/administrators and councilors.
268. more snacks available at career booth
269. The food choices
270. idk
271. idk
272. idk
273. idk
274. idk
275. idk
276. ldk
277. I do not know what to change.
278. i don't know
279. i don't know
280. I don't know
281. I don't know
282. I don't know
283. I don't know
284. I don't know
285. I don't Know
286. i don't know i think it was really good
287. i don't know whatever they want
288. I don't know.
289. I don't know.
290. i don't really know
291. i dont know
292. i dont know
293. i dont know
294. I dont know
295. I dont know. Just make it better.
296. i dont knpw
297. i really dont know maybe something diffrent
298. I´m not sure.
299. no lo se ni tengo idea
300. undecided
301. be a little more descriptive when describing different careers
302. Give people more information about carrers
303. They should have signs on the station explaining the salarys, how much schooling it take, and what the job involves.
304. Give you info of how dangerous that job is
305. Requiring the exhibiters to tell the amount of years of college or education
306. they could tell you a little bit more about what degree in college or what education you have to have.
307. Have slightly more information about education needed.
308. More information about requirements for the career
309. Should tell us more about what you had to do to become what your job was.
310. they should tell more about what you have to do to get in certain careers
311. Actually teach about the salaries and the education needed for each career
312. i think that telling the students what the salary for it is.
313. I wished that they showed the salary and how many years in college that you need for that job.
314. like how much they get paid and other facts about the career
315. more details about a job like how much they make and how many years of college
316. more flyers about the jobs salary, how much education you need, ect.
317. Name how much each career pays.
318. Talk about salary's more.
319. tell about the salaries
320. Tell how much they make and how much of school is required
321. The exhibitors should talk more about the education, wages, and careers for the pathways.
322. The thing that should be changed is that when they talk about their careers, they should include the salary and the education needed.
323. they should put sighns at each booth that tell how much they make, how much college is needed.
324. they should talk more about the education and salary that comes with certain carrers.
325. There should be More Information about each career path
326. more information about the jobs would be better to tell people more about them
327. The things they have there should be more livable and stuff.
328. They should teach you more about things you do in the medical career.
329. i think it could use some more information because a lot of the careers i went to go see was based around games and such when really it should have been about giving the main things you need to now about that job career.
330. I think P2P had to many props and not enough info on how to get the job and what it may offer
331. I was never offered to hear more information on the jobs and pathways. I just got to drill a screw in a board and got a sticker.
332. I would make the signs on the jobs clearer.
333. more details for each individual pathway
334. more prizes and explanations
335. People should further explain the jobs/careers, so kids like me can know if that field of careers is what suits them.
336. Tell more about that carear and make it interesting. (Like make it fun to learn)
337. the more information you get there
338. They should provide more details on the Career, then just putting expiriemnts out there!
339. You should learn more about the career instead of just playing games...I was a little disappointed.
340. give more info of the feilds
341. Give more information about the jobs and things they do
342. I believe that the career expo should also tell more about the not fun stuff rather than just the fun stuff so that we have an even clearer vision of our future career choice.
343. I believe they should add more details into each career that they present to us.
344. being able to climb up stuff for construction
345. Add more fun events or even add a food bar to practice catering.
346. add more hands on stuff
347. Add more interactive things that are fun
348. What should be changed is having more hands-on actvities and mnay different types of law not just police, sheriff and firefighter because there is more.
349. They could bring better animals. and explain everyting diffirent
350. More hands on activities and less kids.
351. More booth things
352. More animals
353. They had all the cookie cutter jobs that people expect us to do. They didn't have lawyers, they didn't have phycologist, they didn't even have a real architecture booth. So in my opinion if they would add these things and even some that most people wouldnt even think of instead of all of these cookie cutter ones I'd be so much happier.
354. more animals
355. i think u should get animals at the animal center so kids can touch them
356. It would be fun to have more animals.
357. more chickens
358. more kinds of snakes
359. there should be more dogs
360. More tables that have to do with art.
361. let one kid build or paint one wall
362. more business activities
363. have a baking station
364. More actibitys so that the children can learn more about what they want to learn about like the army or the marines or maybe a dentist....who knows
365. I think it could have more instruments in the music area instead of just one thing that not everybody was interested in.
366. Have A Lot More Nursing Things To Do
367. More athletic stations
368. more athletic things
369. Make a soccer kick challenge
370. HAVE A WRITING TABLE!!!!
371. They should make sure that there is Game Wardens there,
372. better hands on experience
373. do a lot more things in general
374. They could add more fun career games.
375. I would change some of the games or events, OR I would add some more common careers in some areas.
376. Maybe adding a little more hands on experinces.
377. Maybe have more hands on activities.
378. more active actveites
379. more activities
380. more activities
381. More activities
382. More activities
383. More Activitist
384. More booths should have activities
385. more fun activities
386. more fun things
387. more games
388. more games
389. more hands on
390. More hands on activities
391. More Hands On Activities
392. more hands on experences
393. More hands on experiance
394. more hands on experiences
395. more hands on experiments
396. more hands on things
397. more interaction with the things there
398. more interactives
399. More interesting games or activities.
400. More options to do at other stations.
401. I think P2P Career Expo should allow the students to try the career jobs.
402. I think that there should be more hands on activities because that's how I like to learn.
403. I think that they should have more hands on activities
404. if it was more lively
405. it should be a more hands on project
406. it should have more stations that you have hands on with not just learn and let them talk
407. Just to keep improving and doing more hands on things.
408. LET their be a little more activitys
409. make it fun for kids
410. more samples
411. More stuff to do
412. more stuff to mess with!!!!
413. Simulator
414. the things to do
415. They could have real people that we can work on.
416. They should of have had more descriptive and hands on activities
417. actually do it in real life
418. for the architecture one to of had terreiaria as well.
419. giving birth to baby
420. have a few more things that are hands on
421. have more activites for the kids to do
422. Have more activities that students can do
423. have more and better career activities to do
424. Having more exibits\activites
425. they interact more with people
426. they should have more animals
427. Online Interaction, I love working with computers but I was only able to do so on one, this dissatisfied me...
428. set up more drills
429. Students should be able to interact more with the building side of robotics
430. Nothing to me except mabey more interactives to get a better understanding on most of the career paths avalible.
431. P2P should include more hands-on activities
432. their should be more games to play
433. There should have been more hands on activities, cause most of them just talked about the pathway
434. They need a Basketball goal to play knock out
435. They need to have more activities and more prizes.
436. They need to have more military. They had a few, but they didnt really talk about the different jobs in the military.
437. They should have more fun stuff
438. They should have more hands on areas
439. They should have more hands on things than just brochures.
440. when you go to a station, they should have more hands on.
441. x-ray examples in the medical field instead of practicing on models because there are more medical things then saving lives.
442. there should be more room and more exhibits
443. It should be held in a larger place because it was very crowded, and it should also be more detailed.
444. It should be easier to find things and it should be more interactive and hands on.
445. it should have been bigger and longer time wise
446. less people/more time
447. less stands and more time
448. Make it easier to move around and allow us to have more time.
449. Make the event at a bigger place and make the event last longer.
450. I would change the set up because it was hard to get around. I would also add time so that i could have time to see more.
451. I'm unsure. I think the layout of the careers on the expo floor was a bit odd, as it didn't make sense in terms of order.
452. Make it bigger
453. They should make the signs above the pathways a little bigger because it was kind of hard to find them.
454. a better layout of the careers
455. a more open area
456. Arrangement of the setup.
457. better organized on where the jobs are at
458. Bigger Signs
459. bigger signs and direction boards
460. Boards to represent
461. Easier access to the booths
462. easier to get to different pathway booths
463. Easier ways to get around to the back
464. Give us more spacific maps on where each station is
465. have only people who talk alot and are outgoing and friendly
466. Have signs up for the career that is there
467. how its set up
468. How to enter the stations.
469. It should be set up in a neater manner
470. It should have been in a bigger place because there was no room to walk around and i couldn't go to all the careers.
471. It should have more room
472. It shouldn't be so crowded it should be at a bigger place.
473. Less crowded and easier to find things.
474. less people
475. less people , but besides that nothing
476. less people and not as much going in circles to get to a pathway.
477. less schools at one time
478. make it less crowded
479. make it less crowded
480. Make it less crowded
481. Make it to where all the careers have signs that say exactly what it is .
482. make more rooms
483. make more signs to what is there it was hard to find what was all there
484. make the science section a lot bigger
485. make the signs smaller so you can see where the video games pathway and others are at
486. maybe a bigger building so it could be more spread out
487. Maybe better way to find things i had trouble
488. more direct paths to booths
489. Separate the different clusters better
490. separate the schools from each other
491. the cut offs like make the walking area clerer
492. the way the place was distributed
493. They should make it easier to go somewhere and see that exhibit.
494. what should me change would be the way they distrubited the place
495. you dont have to go through a maze to get around
496. you should make kids have fun at these by making the different career pathways more visible.
497. I don't think anything should be changed about P2P other than to make the activities easier to find.
498. I found that most of the things i liked were in the back corners and hard to find
499. I may be wrong, but some of the careers didn't have a banner, thus making them harder to find.
500. i think it would be better if the carrers werent all bunched together
501. I think some people should be there to show us the way to where we want to go
502. I think the building that it takes place in should be bigger.
503. I would change the set up of the P2P Career Expo because it was hard to get around.
504. I would place things better and have maps around the expo.
505. it be more spacish
506. It could try and be held at a bigger place that way the different pathways could be spread out a little bit more.
507. it need to be in order
508. More space.
509. The lack of space could be bettered
510. The organization of the careers
511. the path you go to get to the things
512. Expand the space between each exibit, basicaly more floor room.
513. give a map
514. to have more events
515. To have one 3 times a school year.
516. we should go more
517. Nothing it was super fun and I hope to go next year also
518. Nothing really needs to change except that they need to make sure kids are actually trying and going to booths
519. neutral
520. To make the P2P Career Expo better in my opinion, I would keep every thing the same but after recognizing what you are interested in for
521. do not change a thing
522. don't know
523. don"t know
524. dunno
525. I think it is as good as it is.
526. I think it was great as it is.
527. I think it was perfectly fine the way it was.
528. it was really fun so nothing i think?
529. It's fun enough already for me
530. its cool
531. its perfectly fine to me.
532. Just want to stay the same.
533. N/A
534. N/A
535. N/A
536. none
537. none
538. None
539. Not much really
540. nothing
541. nothing
542. nothing
543. nothing
544. nothing
545. nothing
546. nothing
547. nothing
548. nothing
549. nothing
550. nothing
551. nothing
552. nothing
553. nothing
554. nothing
555. nothing
556. nothing
557. nothing
558. nothing
559. nothing
560. nothing
561. nothing
562. nothing
563. nothing
564. nothing
565. nothing
566. nothing
567. nothing
568. nothing
569. nothing
570. nothing
571. nothing
572. nothing
573. nothing
574. nothing
575. nothing
576. nothing
577. nothing
578. nothing
579. nothing
580. nothing
581. nothing
582. nothing
583. nothing
584. nothing
585. nothing
586. nothing
587. nothing
588. nothing
589. nothing
590. nothing
591. nothing
592. nothing
593. nothing
594. nothing
595. nothing
596. nothing
597. nothing
598. nothing
599. nothing
600. nothing
601. nothing
602. nothing
603. nothing
604. nothing
605. nothing
606. nothing
607. nothing
608. nothing
609. nothing
610. nothing
611. nothing
612. nothing
613. nothing
614. nothing
615. nothing
616. nothing
617. nothing
618. nothing
619. nothing
620. nothing
621. nothing
622. nothing
623. nothing
624. nothing
625. nothing
626. nothing
627. nothing
628. nothing
629. nothing
630. nothing
631. nothing
632. nothing
633. nothing
634. nothing
635. nothing
636. nothing
637. nothing
638. nothing
639. nothing
640. nothing
641. nothing
642. nothing
643. nothing
644. nothing
645. nothing
646. nothing
647. nothing
648. nothing
649. nothing
650. nothing
651. nothing
652. nothing
653. nothing
654. nothing
655. nothing
656. nothing
657. nothing
658. nothing
659. nothing
660. nothing
661. nothing
662. nothing
663. nothing
664. nothing
665. nothing
666. nothing
667. nothing
668. nothing
669. nothing
670. nothing
671. nothing
672. nothing
673. nothing
674. nothing
675. nothing
676. nothing
677. nothing
678. nothing
679. nothing
680. nothing
681. nothing
682. nothing
683. nothing
684. nothing
685. nothing
686. nothing
687. nothing
688. nothing
689. nothing
690. nothing
691. nothing
692. nothing
693. nothing
694. nothing
695. nothing
696. nothing
697. nothing
698. nothing
699. nothing
700. nothing
701. nothing
702. nothing
703. nothing
704. nothing
705. nothing
706. nothing
707. Nothing
708. Nothing
709. Nothing
710. Nothing
711. Nothing
712. Nothing
713. Nothing
714. Nothing
715. Nothing
716. Nothing
717. Nothing
718. Nothing
719. Nothing
720. Nothing
721. Nothing
722. Nothing
723. Nothing
724. Nothing
725. Nothing
726. Nothing
727. Nothing
728. Nothing
729. Nothing
730. Nothing
731. Nothing
732. Nothing
733. Nothing
734. Nothing
735. Nothing
736. Nothing
737. Nothing
738. Nothing
739. Nothing
740. Nothing
741. Nothing
742. NOTHING
743. Nothing should be changed
744. Nothing . It was great how it was !
745. nothing at all
746. nothing because it was good the way it was.
747. Nothing can make it better!
748. Nothing can top that!
749. Nothing could be changed
750. nothing everthing was good
751. nothing everything about it was great
752. Nothing everything was great
753. nothing i liked it
754. nothing i liked it how it is
755. nothing i love it
756. nothing i think all of the P2P Career Expo was great
757. Nothing i think it was just right.
758. Nothing I thought it was perfect.
759. Nothing is was the best field trip I have ever been on!
760. Nothing it all seemed fine
761. Nothing it grate as it was.
762. Nothing it is already great.
763. Nothing it is perfect how it is.
764. nothing it is perfect the way it is
765. nothing it was all great
766. nothing it was amazing
767. nothing it was awesome
768. Nothing it was awesome.
769. nothing it was awsome
770. Nothing it was excellent.
771. nothing it was fine
772. nothing it was fine the way it was
773. Nothing it was fun and i loved it
774. nothing it was good
775. nothing it was good
776. nothing it was great
777. nothing it was great
778. nothing it was great
779. nothing it was great
780. Nothing it was perfect just the way it was.
781. nothing it was the best field trip ever it couldn't be any better it was amazing
782. nothing it's perfect
783. Nothing its a great place and learning enviroment
784. nothing its good the way it is
785. Nothing its just right
786. nothing its was really good as it was
787. nothing much
788. Nothing needs to be changed. It is a great event.
789. nothing really
790. nothing really
791. Nothing really
792. Nothing really
793. Nothing really
794. Nothing really
795. Nothing really i think it was perfect the way it was.
796. nothing really its already nice
797. nothing really to many people all at once
798. nothing really, it was a very goiod experience
799. Nothing really, it was all amazing.
800. Nothing really.
801. Nothing really. Its the best
802. nothing should be changed
803. nothing should be changed
804. Nothing should be changed
805. Nothing should be changed
806. Nothing should be changed
807. Nothing should be changed about the P2P Career Expo.
808. Nothing should be changed although they may need to add more interesting things.
809. Nothing should be changed because it is perfect the way it is.
810. Nothing should be changed because it's good the way it is.
811. Nothing should be changed to make the P2P no better than what it already is
812. Nothing should be changed, it was an amazing event that really inspired me!
813. Nothing should be changed; very satisfied.
814. nothing should be changed.
815. Nothing should be changed.
816. Nothing should be changed.
817. Nothing should be changed.
818. Nothing should be changed.
819. nothing should change
820. Nothing should change.
821. Nothing should really be changed.
822. Nothing to be changed
823. nothing,
824. Nothing,
825. Nothing, everything there is perfect already,but I got sick
826. Nothing, I enjoyed it a lot.
827. nothing, I was very satisfied with the entire expirence
828. Nothing, it is perfect
829. Nothing, it was awesome.
830. Nothing, it was great!
831. nothing, it's great were it is
832. Nothing, its great.
833. nothing,stay the wat it is
834. nothing!
835. Nothing!! It was amazing!
836. Nothing!!! I absolutely loved it!!
837. NOTHING!!!!!! I think it was great
838. nothing.
839. nothing.
840. nothing.
841. Nothing.
842. Nothing.
843. Nothing.
844. Nothing.
845. Nothing.
846. Nothing.
847. Nothing.
848. Nothing. I like the program the way it was. A lot of fun and educational.
849. nothing. it was amazing i had a blast
850. Nothing. It was amazing.
851. nothing. it was great
852. nothng
853. noting
854. nuthing
855. really I dont think they should change anything about it
856. Really nothing
857. stay the same
858. There isn't really anything to change because it was awesome and really fun!
859. Theres nothing that you should change.
860. To be honest, i think nothing should be changed. It was great the way it was, i enjoyed every bit of the P2P.
861. I didn't see anything i would change.
862. I do not think anything should be changed it was an awsome experiance
863. i don't anything should be changed
864. I don't anything should be changed about P2P
865. I don't really think there any thing wrong.
866. I don't think anything
867. i don't think anything about it should be changed it was a very nice experience for me
868. I don't think anything should be changed.
869. I don't think i would change anything.
870. I don't think that there is much you could change about it.
871. I don't think there is anything you should change to make the P2P Career Expo better.
872. i dont nothing should be changed
873. i dont think anything should be changed.
874. I dont think anything should change.
875. I feel that there wasn't anything to make it better.
876. I honestly do not know. I loved everything about it!!
877. i liked it a lot
878. i not
879. I think its pretty good now.
880. I think nothing needs to be changed.
881. I think that it was fine just the way it was.
882. I think that nothing should be changed.
883. i think the its good the way it is
884. i wouldn't change anything
885. I wouldn't change anything because it was a really great experience.
886. I, personally, believe that the Career Expo was a very entertaining experience that should be kept the same every year that 8th graders have the opportunity to go.
887. I'm not really sure. It was OK with me.
888. it was good
889. It was good enough.
890. Keping the same
891. Nothing at all it perfect how it is
892. Everything
893. Everything was great!!
894. I can't think of anything
895. I cant think of anything.
896. I think that where the buses are being loaded should be better organized.
897. The organization of leaving to get on the busses.
898. YALL NEED TO INFORM US ABOUT THE SALARY OF EACH CAREER AND MAKE IT MORE ORGANIZED SO WE CAN VISIT EACH DANG STATION
899. They should have a dummy in the back of the ambalance that you work on.
900. Have everything more organized and nicer people working the career booths.
901. I think everthing that they did was very unique and interesting but they could have more prizes the people that answer the questions that they ask correctly but other than that nothing really.
902. More organized and the students need more time so they can discover more careers, like me, I only went halfway.
903. The information gathering should be organized in a different way.
904. allowing 9th and 10th graders.
905. be more organized
906. better organized and enough things for all students
907. bus line up
908. Don't have so many people there in one day
909. for it to be more organized
910. make it more organized
911. make it more organized
912. More organization
913. more organized
914. Nothing besides that their were so many people at one station half of the people there didn't get to do them.
915. The amount of people and time could have bee controlled so everyone could visit each pathway.
916. The amount of people in there all at once.
917. The amount of schools
918. The amount of schools there at the same time.
919. There should be a guiding system because there was a lot of kids scattered everywhere
920. there should be less people there
921. there should be less students there at one time.
922. There was a lot of people there. It was crowded & confusing.
923. They should make it more organized.
924. too many people
925. You all shoud try to make the students stay in lines because many people didn't get to do much.
926. you could have the bus line up more organized.
927. I think everything should be more organized.
928. I think that if it was a bit more organized. At most of the stations, you just did something and weren't taught anything.
929. I think they should try no to make it as crowded.
930. I would make it more orderly.
931. It should be a little more organized.
932. It should be more organized.
933. Make sure everyone leaves and arrives on time.
934. more organized instead of everyone crowded all around each other
935. more organized more kids
936. More organized, maybe less schools at once.
937. more schools
938. More Schools
939. not as much people
940. Not so long lines.
941. not so many people
942. The expo should be more organized because you didn't find some of the career pathways.
943. The only thing that could possibly be changed from the P2P Career Expo better would be if everything was a little bit more organized.
944. The way we leave
945. there only should be about 3 schools that go on a certain day.
946. They need boards to tell what they are representing.
947. They should change the walamart driving activity into a more importany activity
948. they should have made the veterinarian center bigger
949. At P2P, they should have the names of the job in front of the booth.
950. How many schools are allowed to be there at once.
951. I believe they should make it more organized. Give us a schedule to go by,like centers:That way we could explore all the different pathways
952. The Finance section was a little confusing. I didn't think the activities taught me much about Finance.
953. I feel that they should interact more with the children and talk about salaries for the few of us that are interested.
954. I think that they should take on more volunteers that like to talk and interact with you.
955. I think the they should ask questions about what you wanna be when you grow up.
956. I think there should have been more of a variety of people to talk to.
957. I would make the people at the booths more interesting and show us how this career works and so on.
958. Less talking from the people
959. more experienced people
960. More kids to interact with, the adults there were really nice, and easy to have some fun.
961. more kids work together
962. more people that talk clearer to people
963. More people to explain things to you.
964. More people to talk to about a certain job.
965. More people who have better energy to make it more fun.
966. Nicer people
967. Some exhibits had dragged out their speeches, making me uninterested.
968. Some of the workers didn't explain anything they just stood there. I wish they would have all offered to talk to me and tell me about the career that they are currently pursing, the downsides and the upsides. What they enjoy about their job and the thingsthat they don't enjoy so that way if I wanted to pursue that career I would be ready for all of the challenges that I'm going to have to face with that particular job,.
969. Something that should be changed to make P2P better is the people who were working to be more involved and to ask questions.
970. talkmore about careers you like
971. The exibiters could give a little bit more information.
972. The people need to be more out going.
973. The people need to be more persuasive in joining the career and tell more about what you do and so on.
974. The people should be friendly and ask us if we want to look.
975. the people should talk more about the mouney
976. The people that work there should seem more approachable.
977. the people there nagging you to do there thing
978. The people there need to explain more about the career instead of judt teaching you how to make stuff.
979. The people there should be more entergetic and more exiting. Also, they should do better examples for each pathway.
980. the questions
981. the speakers need to grab attention
982. There should be more people trying to get us to come to their station
983. There was one man who I had encountered that I found very disrespectful. Anytime I asked a question he simply looked at me and didn't respond. I understand that there are people that don't quite excel at "social skills" , but I would appreciate if people hat were a bit more kind were picked to explain and demonstrate.
984. they could explain the careers better
985. They should appoint more volunteers that want to interact and talk with the students to make sure that they understand and know about that career pathway
986. They should have people not just showing the job, but doing it and explaining everything about it.
987. They should try to talk more.
988. exhibitors should not be allowed to be on their phones while waiting for students to come up and ask questions,because when they're destracted, they seem unapproachable by the students.
989. for some of the people to tell you about the job more
990. have nicer people
991. Have the different employers to actually pay attention when you go near that booth.
992. We should have been able to make an exception for the phone usage so we could take pictures while we were there.
993. Giving a longer time period and also adding more exihbits
994. have even more things to do and alot more time to do them
995. next time be more spreed out and have many more careers there
996. longer time to look around and a more detailed map
997. I think I should have gotten to stay longer or have the Expo less crowded. I also would have liked to be able to find things easier.
998. absolutely nothing , just wish i had more time i didnt get to see every career path
999. Absolutely nothing, just wish i had more time
1000. If one could limit how one stays at a place, there was this one booth that was always crowded. Picking friendlier people to present things.
1001. More time at the event
1002. A longer time for us to be there.
1003. a longer time period
1004. a longer time to stay
1005. a longer time to walk around
1006. be there longer
1007. for us to stay there longer
1008. give us more time there
1009. Give us more time to look around.
1010. Given more time to do everything.
1011. Have a whole day to spend with P2P
1012. have more time go around and look
1013. I believe that more time at this event would make it much better.
1014. I think it should be an all day and maybe even longer event so we can visit each booth.
1015. if there was more time to see everything
1016. it should be a longer event
1017. It should last longer, did not get to go to all of the stations, make it all day
1018. It shoulded been longer
1019. it was longer
1020. legnth
1021. let us have longer time
1022. longer
1023. longer time duration
1024. Longer time to stay there
1025. Longer time we get to stay there
1026. longer trip
1027. make it a longer time limit
1028. make it last longer
1029. Make it where people can visit during certain times of the year because some people didn't see everything
1030. Make the time span longer.
1031. Making the expo last for longer so the students can have a chance to visit each individual booth
1032. more time
1033. more time
1034. more time
1035. more time
1036. More time
1037. More time
1038. more time for looking and group activities
1039. more time for the students to get to see and experience more activities
1040. more time reserved for schools
1041. More time so everyone can do everything in the exhibit
1042. more time to do all the things
1043. more time to do stuff!!!
1044. More time to look around so I can right about this stuff.
1045. More time to see everthing
1046. more time we have so we can go to most of then and learn more
1047. MORE TIME, I only got to do about 1/4 of the expo.
1048. More time!
1049. Nothing at all except more time
1050. nothing DO NOT CHANGE it was certainly a time i wont forget i wish we could have had more time though
1051. nothing, but i wished i could have stayed longer to get to everything.
1052. should have more time
1053. stay longer
1054. Students should spend a longer time there
1055. The amount of time each school gets to go.
1056. The amount of time in the expo needs to be increased: I was unable to visit multiple things due to time constraints.
1057. the amout of time we get to look around at the expo
1058. the amout of time we had there
1059. The duration we are allowed to stay
1060. The event could have been longer. I was only able to go to a little more than half of them.
1061. The time limit
1062. The time period you have, I saw so many things that interested me that i didn't get to see all of the ones i wanted.
1063. The time that you should be able to do the expo should be longer.
1064. there should be more days and less people there at the time. It made me very uncomfortable and i Didnt get to do any thing
1065. there should be more time to explore more possiblities
1066. They need to make your stay longer.
1067. They should give us more time to look at all the things
1068. to be there longer like the whole school day because i didn't have time to go to all of the stations.
1069. To let the kids stay longer
1070. We did not get to stay at the expo for a very long time.
1071. We didn't have enough time to go to all of the stations. I wasn't able to reach the stations for the occupations that Iwas actually interested in
1072. We don't leave so early
1073. We need more time when going.
1074. we should be able to spend more time there
1075. We should be able to stay the whole day.
1076. we should get a longer time to be their
1077. We should get more time to walk around.
1078. We should have been able to spend whole day there.
1079. We should have more time.
1080. We should spend more time there.
1081. we should stay longer.
1082. when the schools go they should give us about 5 hours to do every thing bc i only got to do half
1083. I didn't really have enough time to visit all the careers.
1084. I don't think anything should be changed besides the fact that i seriously wanted to stay longer.
1085. I dont think anything should be changed except giving students more time.
1086. I think we should've stayed longer ,because their was some things that I didnt get to do because time at P2P was going by so fast that I wasnt able to do them all.
1087. I think that our time should be longer to stay there.
1088. I think that while it was very well done in a whole, there were so many people that i didn't get to do what i wanted to because of lines.
1089. I think we should be able to stay longer at the expo.
1090. I wish I would have been able to have more time to explore the options and go where I really wanted to go.
1091. I wished we had a longer time to explore and vist the new places .
1092. I would change the time period in which the schools are there, I believe the two hours was entirely too long, an hour would have been sufficant.
1093. I would change the time period it needs to be longer.
1094. I would extend the period of the expo and make it longer than a week to dull the crowds, and I'd give students a longer time frame to explore and learn.
1095. I would just change how much time we spent there because we didn't have time to learn about all of them
1096. if their was just one school there at a time.
1097. In my opinion i think it should be about 3 days because its really crowded.
1098. Instead of people walking around get the schools in groups and then do like a tour guide kind of thing
1099. it should be held over a few days so that all of the schools in the district that attended arent so cramped.
1100. The amount of people didnt let me get to do all the things i wanted to
1101. The expo was really fun, but I wish I had more time to explore to careers.
1102. The only thing that was an issue was the little time that was provided to cover ALL the career fields.
1103. Give more time so you can go to all careers.
1104. Give the students more time to visit all exhibits.
1105. I did not have a sufficient time frame to go to everything which I think held me back a little from learning about some of the career paths.
1106. get to try your future job out on your own
1107. more music
1108. More music station.
1109. Bigger palace, and more things even though it was already perfect.
1110. have more careers for everyone to look at.
1111. I could not find my teachers who were meant to check on me very well, but that's my only complaint, and more a fault of the school.
1112. More free stuff
1113. 95.3 the Gorrila instead of 94.7 the Jazz
1114. A little more No2. L0L!
1115. a touch tank
1116. be allowed to have our phones
1117. behavior
1118. Build a spaceship and really take kids to space
1119. experience
1120. Explain more about what they do to help the human race or they do to help human or other creatures.
1121. Free HoverBoards
1122. get some explicit music and play it in there
1123. Have a few more speakers.
1124. Have famous people there
1125. have more known characters or mascots
1126. have more throught the year so i can go with my family and descouse it with my parents.
1127. have students that are studying that subject talk to the students
1128. having build little rockets but it has to be plastic not paper
1129. having more poeple at the aerospace pathway
1130. I believe that P2P should have some kind of theme instead of just career pathways like "Planning for Our Future" or some slogan.
1131. I didn't like how I couldn't try too many things out. There were so many cool things at the event, that other people had had the chance to try out, but when I went up to try it, it wasn't available anymore.
1132. I should do more research about the job.
1133. If they had more sophisticated ways for each student to learn efficiently what was going on near that event.
1134. it should be more interesting.
1135. iuhkryouilgiluil
1136. Keep doing hard on school
1137. learn how life start in the ocean
1138. less music
1139. lklk
1140. make it where u cant hang out with friends so u wont play
1141. Make more exciting opportunity choices so kids can have a better time.
1142. Make the expo easier to learn all the careers
1143. Making a good job
1144. Maybe making more displays for the least interesting careers.
1145. maybe more intersiting booths
1146. more events
1147. more events
1148. more events.
1149. more supplies for the booths
1150. more wrist bands
1151. new things
1152. P2P
1153. Real guns with blanks
1154. same
1155. so make it better
1156. stuf
1157. that we go more often and at a younger age so we can possible know what we want to be at a younger age
1158. the energy
1159. the kind of grade si make and behavior
1160. The music was getting on everyone's nerves because they were playing the same songs over and over
1161. The school needs to provide better field trip shirts
1162. the stuff
1163. there should be more children to explain instead of adults
1164. there should be music
1165. There should be some little rewards at each pathway to make things better.
1166. They need more souvenirs
1167. They should let us use our phone
1168. They should try to do something to catch more peoples attention.
1169. to get to have more practice at the jobs and careers
1170. to have more interesting things
1171. to make it even interesting and cool about all the careers
1172. To make more tires to throw at.
1173. to much talking
1174. Try not to make everything so serious, be more laid back
1175. Try not to make everything so serious, not make it like "You have to do any of these or you're not going anywhere in life"
1176. u could put music on during the entire expo
1177. ways to learn more about the experience
1178. What should be changed about P2P trip would have to be that section where you put the glasses on and be a drunk person. That made me have eye problems all day.
1179. yes
1180. yes
1181. yes it
1182. you get more stuff at the feild trip
1183. You should make a commercial fishing part for the expoBetter set up